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# Pittsford Schools

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*Proposed  
Budget Information*

*2016 - 2017*

# Pittsford Schools

Darrin Kenney  
*Assistant Superintendent for Business*

Administrative Offices  
75 Barker Road - East Wing  
Pittsford, NY 14534  
**585.267.1053**  
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Darrin\_Kenney@pittsford.monroe.edu

## MEMO

DATE: April 28, 2016

TO: Board of Education President (1)  
Superintendent of Schools (1)  
Assistant Superintendent for Instruction (1)  
Director of Finance (1)  
Director of Communication (1)  
All Pittsford School Offices (9)  
Pittsford Community Library (1)  
Pittsford Town Hall (1)

FROM: Darrin Kenney, Assistant Superintendent for Business

RE: Distribution of Budget Information Notebooks

The attached Budget Information Notebook contains information on the 2016-2017 Pittsford School District budget and other materials required by New York State Education Department regulations. These materials are to be made available to the public 14 days prior to the school district election.

Please retain this notebook in your office for on-site use by any member of the public.

In the interest of economy and sustainability, it is our plan to reuse the notebook covers and separators for budget information in coming years. We will need you to return these notebooks to us after the budget vote on May 17. **Please return the notebooks to the Business Office in Room 416, Barker Road Middle School - East, Pittsford Central School District, 75 Barker Road by June 1.**

Thank you for your assistance in making this information available to our school district residents. Please let me know if you have any questions concerning the Budget Information Notebooks.

Encl: Budget Information Notebooks



# Pittsford Schools

Pittsford Central School District  
75 Barker Road  
Pittsford, New York 14534  
585.267.1000  
[www.pittsfordschools.org](http://www.pittsfordschools.org)

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Pittsford NY 14534  
Permit No. 12



## BUDGET VOTE

Tuesday, May 17, 7 am - 9 pm

Barker Road Middle School

75 Barker Road

**Superintendent of Schools**  
Michael Pero

**Board of Education**  
Peter Sullivan, *President*  
Kim McCluski, *Vice President*  
Michael Allington  
Ted Aroesty  
Valerie Baum  
Irene Feldman Narotsky  
Amy Thomas

**Editor**  
Nancy Chaput Wayman, APR

Note: Qualified voters must present identification. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or, voter registration card. Voters shall also be required to provide their signature and printed name. Qualified voters must be a U.S. Citizen, resident of the district for at least 30 days prior to the election, and 18 years of age or older.

# Budget Vote

# Pittsford Schools

## May 17, 2016

### 7 am - 9 pm

Barker Road Middle School

gymnasium

75 Barker Road

*Voter Identification Required*



2016-2017  
Budget



## Budget Development

Elementary, Middle and High School Programs	\$48,299,664	\$49,474,975	\$1,175,311	2.43%
Special Education and Non-Public Programs	\$8,705,767	\$9,530,051	\$824,284	9.47%
Technology, Professional Development & other Instructional Services	\$3,583,366	\$3,706,973	\$123,607	3.45%
Transportation, Maintenance, Utilities, and other Support Services	\$15,277,462	\$15,451,258	\$173,796	1.14%
Central Administration and Board of Education	\$369,726	\$392,928	\$23,202	6.28%
Debt Service, Insurance and Fringe Benefits	\$46,352,408	\$46,950,325	\$597,917	1.29%
<b>Total Budget</b>	<b>\$122,588,393</b>	<b>\$125,506,510</b>	<b>\$2,918,117</b>	<b>2.38%</b>



## Estimated Revenue

Local Property Tax Levy	\$94,750,493	\$95,301,955	\$551,462	0.58%	75.93%
Foundation Aid & Gap Adjustment	\$7,149,397	\$8,664,364	\$1,514,967	21.19%	6.90%
Categorical Aid & Building Aid	\$12,669,917	\$13,167,665	\$497,748	3.93%	10.49%
Sales Tax	\$4,912,858	\$4,912,858	\$0	0%	3.91%
Interest	\$45,758	\$45,758	\$0	0%	0.04%
Misc. Revenues (incl. county payments in lieu of tax)	\$1,116,970	\$1,236,910	\$119,940	10.74%	0.99%
Fund Balance & Reserves	\$1,943,000	\$2,177,000	\$234,000	12.04%	1.73%
<b>Total Revenue</b>	<b>\$122,588,393</b>	<b>\$125,506,510</b>	<b>\$2,918,117</b>	<b>2.38%</b>	<b>100.0%</b>



## PCSD denied 49% of State Aid since 2008-09

### Evolution of School Funding Laws

**2007** • A historic court ruling provided a \$7 billion school funding law, over four years, to enable districts to develop long-term fiscal plans.

**2009** • 2007 ruling is ignored, Foundation Aid is frozen and further reduced through the introduction of the Gap Elimination Adjustment (GEA). These income taxes were moved to balance other parts of the NYS budget.

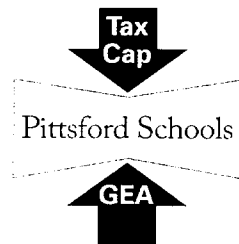
**2011** • The Tax Levy Cap Law legislated. For PCSD, over 75% of its budget is collected from local tax payers and, therefore, the largest part of its budget is capped. The cap has a less significant impact on lower wealth districts because their funding structure relies more on state aid.

**2014** • PCSD is experiencing reductions in state aid on one side and a state-mandated cap on the other. In addition, the state has issued several new and expensive mandates with no relief from existing state mandates.

**2015** • An incremental reimbursement of what's required by law was allocated, but it is tied to teacher performance and negotiations.

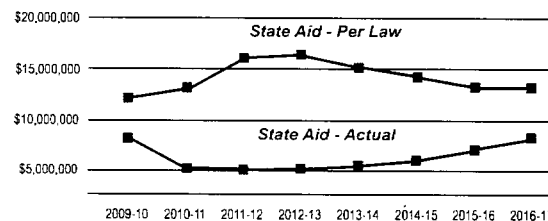
**2016** • PCSD will not receive an increase in Foundation Aid despite NYS's increase of almost \$1 billion in this category. PCSD will receive full elimination of the GEA after a cumulative loss of \$15.7 million since 2009.

Cumulative loss of state aid to PCSD since 2007-2008 is over \$75 million.



NYS has "adjusted" PCSD state aid so taxpayers pay more and less is returned to them in state aid.

### Actual Foundation Aid vs. State's Legal Obligation



## Quick Facts

**0.58% Tax Levy Increase**

**\$29 Estimated Increase**

**0.67% Estimated Tax Rate Increase**

## Estimated Tax Impact

Tax Levy	\$95,301,955
Tax Levy Increase	0.58% (within tax cap)
Estimated Full Value Tax Rate	\$25.75 per \$1,000 Full Value Assessed

### Example:

The estimated impact on the average PCSD homeowner with a \$250,000 full-value assessed home with Basic STAR

**Estimated Increase: \$29**

Because PCSD is within tax cap, this estimated increase should be offset by the NYS Property Tax Credit.

**Actual 2015-2016 Tax Bill: \$5,627**

**Estimated 2016-2017 Tax Bill: \$5,656**

# Maintaining Excellence

Composite SAT  
Composite ACT

PCSD 1,726

New York State 1,469

National 1,490

99%  
Graduation  
Rate

PCSD 26.6

New York State 23.7

National 21

95%  
College bound  
students

**368**  
Advanced  
Placement  
Scholars

The Pittsford Central School District and its individual schools consistently provide a **nationally ranked academic program**, and are recognized to be among the highest achieving in New York State and Monroe County.

## Notable achievements and activities:

- Both high schools: ranked among the best in the nation by *The Washington Post*, *Newsweek* and *U.S. News and World Report*.
- Both middle schools redesignated: *New York State's Essential Elements: Schools-to-Watch*.
- **Best Community for Music Education** designation by the NAMM Foundation for demonstrating a commitment to music education. PCSD is one of 388 school districts nationally awarded this recognition in 2015.
- Athletic achievements include three-team **State Championships**, 17 team **Sectional Championships**, and multiple individual Sectional and State Titles.
- Students at all grade levels—K through 12—participate in many community service and service learning programs. Students participate in enrichment opportunities including:
  - internships
  - clubs
  - intramurals
  - music
  - fine arts
  - performing arts
  - interscholastic sports

National Merit  
Scholarship

**10** Finalists  
**30** Commended



Newsweek



The Washington Post

Data based on 2014-2015 statistics.

# Voting on:

☒ **2.38%**

Budget Increase

**\$125,506,510**

Proposed Budget

**0.58%**

Tax Levy Increase

Increase  
is within tax  
cap again.  
*Fifth year  
in a row.*

## ☒ Proposition 1

Purchase of Buses from  
Capital Reserve Fund

Authorization to purchase 12 replacement buses and one service truck at a total maximum cost of \$1,405,000 from the existing bus purchase capital reserve fund (savings account). Proposition will NOT result in any new taxes. Using reserves for this purchase will result in over \$685,000 in state aid to replenish this account.

Bus  
Proposition  
will NOT impact  
taxes and will  
generate State Aid  
if approved by  
voters.

☒ **2** Board of Education Seats

## State Funding Definitions

### Tax Cap Law Options

Legislation signed into law in June 2011 requires districts to calculate their own tax levy limits annually. The law requires use of a complicated formula based on several factors.

A school district may choose to go beyond what is allowed in the tax levy limit formula at which time voters must obtain approval with a 60 percent majority. This is commonly referred to as a "Super Majority." If a Super Majority vote fails, the board of education has the option of going out to vote one more time on the same, or amended budget, or exercising the terms under a contingent budget. If the budget is defeated twice, the board must adopt a contingent budget.

### Contingent Budget

Under state law, school boards can submit a budget to voters a maximum of two times. If the proposed budget is defeated twice, the board must adopt a contingent budget. The board also has the option of going directly to a contingent budget immediately after the first budget defeat. Under a contingent budget, the district must adopt a budget with the same tax levy as the prior year – essentially a zero percent cap – which, for PCSD, would result in approximately \$672,000 in reductions.

# Proposed Budget Expenditures

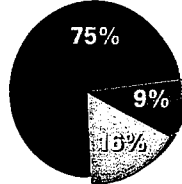
State-required three-part budget

2016 - 2017

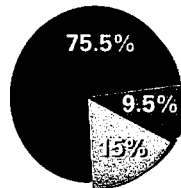
**TOTAL BUDGET**

**\$125,506,510**

**Current 2015-2016  
Three Part Budget**



**Proposed 2016-2017  
Three Part Budget**



- Program
- Capital
- Administrative

**9.5%**  
of budget

**Administrative  
Component  
\$11,933,932**

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of each of the District's nine schools
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

**75.5%**  
of budget

**Program  
Component  
\$94,774,584**

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- Programs for Special Education services
- Benefits for approximately 1,000 instructional employees, including over 600 retirees in group health insurance
- Social security, teacher and non-teaching retirement
- Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance

**15%**  
of budget

**Capital  
Component  
\$18,797,994**

The Capital Component pays for:

- Maintaining nine schools and two additional buildings
- Upkeep of over 70 acres of property
- Electricity, gas heat, water and sewer, and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program

## Board Proposed Budget

The Pittsford Board of Education presents the proposed 2016-2017 budget which is within the State mandated Tax Cap. We invite PCSD residents to call with questions and to vote on May 17, 2016.

**Peter Sullivan,  
President  
520-0149**

**Kim McCluski,  
Vice President  
748-6278**

**Michael Allington  
210-3681**

**Ted Aroesty  
503-3203**

**Valerie Baum  
766-3802**

**Irene Feldman Narotsky  
966-9203**

**Amy Thomas  
662-7734**

## Board Candidates

**Two Candidates Running for  
Two Seats**



**Amy Thomas**  
84 Knollwood Drive  
ajthomasboe@gmail.com  
(585) 662-7734

- Seeking second term on the Board of Education, first elected in 2013
- Former elementary school teacher
- Currently serving on the PCSD Negotiating Team
- Currently serving on the Monroe County School Board Association's Legislative Committee; previously served on the Budget and Information Exchange committees
- Member of the Finger Lakes Health System Agency's HealthKids policy team and the Catherine Violet Hubbard Foundation
- Served as the District's NYS School Boards Association voting delegate for the 2013-2014 school year
- Previously co-chaired the Calkins Road Middle School PTSA
- B.S. degree in Education from SUNY Geneseo
- Married with four children who attend Allen Creek Elementary, Calkins Road Middle School and Sutherland High School



**Peter Sullivan**  
25 Bromley Road  
psull15@gmail.com  
(585) 520-0149

- Seeking third term on the Board of Education, first elected in 2010
- Senior Development Editor for Thomson Reuters
- Currently serving on the Monroe County School Board Association's Executive Committee; previously served on the Information Exchange Committee
- Currently serving on the PCSD Audit Oversight Committee
- Currently serving on Town/Village/School District Leadership Committee
- Served for three years as president of Pittsford Junior Panthers Youth Football and Cheerleading Club and led an expansion that doubled the size of the organization
- B.A. in Communications/Journalism and M.B.A. from St. John Fisher College
- Married with three Mendon High School graduates

**PITTSFORD CENTRAL SCHOOL DISTRICT**  
**2016-17 PROPOSED 3-PART BUDGET**

LOC.	DESCRIPTION	2015-16 PROPOSED BUDGET	2016-17 PROPOSED BUDGET	% BUDGET INCREASE	2016-17 ADMIN. PORTION	2016-17 PROGRAM PORTION	2016-17 CAPITAL PORTION
100	ELEMENTARY SCHOOLS	16,861,382	17,257,505	2.35%	893,935	16,363,570	
200	MIDDLE SCHOOL	12,887,091	13,366,011	3.72%	584,680	12,781,331	
300	SECONDARY SCHOOLS	18,551,191	18,851,459	1.62%	847,985	18,003,474	
410	SPECIAL EDUCATION OFFICE	489,059	516,404	5.59%	210,948	305,456	
420	SPECIAL EDUCATION SERVICES	966,692	1,004,362	3.90%		1,004,362	
430	OUT OF DISTRICT SPEC ED PROGRAMS	5,898,440	6,523,284	10.59%		6,523,284	
440	SPECIAL STUDENT SERVICES	467,330	581,544	24.44%		581,544	
450	SUMMER SCHOOL PROGRAMS	22,000	24,000	9.09%		24,000	
460	NON-PUBLIC SERVICES	447,239	465,450	4.07%		465,450	
470	BOCES INSTRUCTIONAL SERVICES	415,007	415,007	0.00%		415,007	
510	CURRICULUM & INSTRUCTIONAL SERVICES	629,841	649,967	3.20%	456,967	193,000	
511	STANDARDS OF PERFORMANCE	457,639	500,593	9.39%	496,293	4,300	
520	PUPIL SERVICES OFFICE	456,712	282,863	-38.07%	282,863		
530	INSTRUCTIONAL TECHNOLOGY SERVICES	1,769,865	1,645,355	-7.03%	192,860	1,452,495	
540	PROFESSIONAL DEVELOPMENT SERVICES	265,809	271,204	2.03%		271,204	
550	RESEARCH, PLANNING AND EVALUATION	0	356,991	#DIV/0!	356,991		
610	FINANCE SERVICES	888,641	913,887	2.84%	913,887		
620	PERSONNEL SERVICES	355,682	366,560	3.06%	346,560	20,000	
630	PUBLIC INFORMATION SERVICES	215,025	221,492	3.01%	221,492		
640	OPERATION & MAINTENANCE	7,979,883	7,969,943	-0.12%			7,969,943
650	CENTRAL PRINTING & MAILING SERVICES	238,021	267,164	12.24%	220,664	46,500	
660	SUPPORT SERVICES TECHNOLOGY	1,155,098	1,261,126	9.18%	156,380	1,104,746	
670	TRANSPORTATION	4,445,112	4,451,086	0.13%		4,451,086	
710	BOARD OF EDUCATION	63,088	65,461	3.76%	65,461		
720	SUPERINTENDENT OF SCHOOLS	306,638	327,467	6.79%	327,467		
810	DEBT SERVICE & INTERFUND TRANSFERS	8,652,719	8,560,869	-1.06%	5,000	125,000	8,430,869
820	INSURANCE AND FEES	1,656,545	1,670,242	0.83%	1,659,609		10,633
830	EMPLOYEE BENEFITS	36,046,644	36,719,214	1.87%	3,693,891	30,638,774	2,386,549
<b>TOTAL APPROPRIATIONS</b>		<b>122,588,393</b>	<b>125,506,510</b>	<b>2.38%</b>	<b>11,933,933</b>	<b>94,774,583</b>	<b>18,797,994</b>
% of Budget					9.509%	75.514%	14.978%



## 2016-17 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2015-16 PROPOSED BUDGET	2016-17 PROPOSED BUDGET	% BUDGET INCREASE	2016-17 ADMIN. PORTION	2016-17 PROGRAM PORTION	2016-17 CAPITAL PORTION
<b>100</b>	<b>ELEM SCHOOL PROGS &amp; SERV - TOTAL</b>	16,375,975	16,782,553	2.48%			
2020	PRINCIPAL'S OFFICE SALARIES	856,296	884,585	3.30%	884,585		
2100/2110	ALL ELEM. SCHOOL SALARIES	11,711,917	11,823,056	0.95%		11,823,056	
2250	SPECIAL EDUCATION SALARIES	2,243,273	2,487,073	10.87%		2,487,073	
2610	LIBRARY SERVICES SALARIES	444,614	460,483	3.57%		460,483	
2810	GUIDANCE SERVICES SALARIES	379,684	386,294	1.74%		386,294	
2815	HEALTH SERVICES SALARIES	507,649	494,337	-2.62%		494,337	
2820	PSYCHOLOGICAL SERVICES SALARIES	195,842	205,000	4.68%		205,000	
2850	CO-CURRICULAR ACTIVITIES SALARIES	36,700	41,725	13.69%		41,725	
<b>112</b>	<b>ALLEN CREEK ELEM SCHOOL - TOTAL</b>	74,852	82,154	9.76%			
2020	PRINCIPAL'S OFFICE	4,200	4,200	0.00%	4,200		
2110	GEN BLDG EQUIPMENT, CONTR & SUPPLIES	49,044	56,234	14.66%		56,234	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	400	400	0.00%		400	
2610	LIBRARY EQUIPMENT, CONTR & SUPPLIES	9,062	9,084	0.24%		9,084	
2630	COMPUTER HARDWARE & SOFTWARE	11,011	11,101	0.82%		11,101	
2810	GUIDANCE EQUIPMENT & SUPPLIES	250	250	0.00%		250	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	885	885	0.00%		885	
<b>113</b>	<b>JEFFERSON RD. ELEM SCHOOL - TOTAL</b>	75,102	75,602	0.67%			
2020	PRINCIPAL'S OFFICE	1,150	750	-34.78%	750		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & SUPPLIES	50,583	50,967	0.76%		50,967	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	800	1,500	87.50%		1,500	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPL	10,558	10,502	-0.53%		10,502	
2630	COMPUTER HARDWARE & SOFTWARE	11,011	10,883	-1.16%		10,883	
2810	GUIDANCE EQUIPMENT & SUPPLIES	300	300	0.00%		300	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	700	700	0.00%		700	

## 2016-17 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2015-16 PROPOSED BUDGET	2016-17 PROPOSED BUDGET	% BUDGET INCREASE	2016-17 ADMIN. PORTION	2016-17 PROGRAM PORTION	2016-17 CAPITAL PORTION
<b>114</b>	<b>MENDON CENTER ELEM SCHOOL - TOTAL</b>	152,949	139,967	-8.49%			
2020	PRINCIPAL'S OFFICE	1,000	1,000	0.00%	1,000		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & SUPPLIES	111,858	103,759	-7.24%		103,759	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	1,000	800	-20.00%		800	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPLIES	13,842	10,760	-22.27%		10,760	
2630	COMPUTER HARDWARE & SOFTWARE	22,499	20,948	-6.89%		20,948	
2810	GUIDANCE EQUIPMENT & SUPPLIES	550	500	-9.09%		500	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	2,200	2,200	0.00%		2,200	
<b>115</b>	<b>PARK ROAD ELEM SCHOOL - TOTAL</b>	92,141	92,141	0.00%			
2020	PRINCIPAL'S OFFICE	2,600	2,600	0.00%	2,600		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & SUPPLIES	63,293	63,828	0.85%		63,828	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	500	500	0.00%		500	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPLIES	11,179	11,084	-0.85%		11,084	
2630	COMPUTER HARDWARE & SOFTWARE	13,509	13,129	-2.81%		13,129	
2810	GUIDANCE EQUIPMENT & SUPPLIES	200	200	0.00%		200	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	860	800	-6.98%		800	
<b>117</b>	<b>THORNELL ROAD ELEM SCHOOL - TOTAL</b>	\$90,363	\$85,088	-5.84%			
2020	PRINCIPAL'S OFFICE	1,000	800	-20.00%	800		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & SUPPLIES	67,360	64,228	-4.65%		64,228	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	700	400	-42.86%		400	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPLIES	6,714	6,360	-5.27%		6,360	
2630	COMPUTER HARDWARE & SOFTWARE	13,369	12,145	-9.16%		12,145	
2810	GUIDANCE EQUIPMENT & SUPPLIES	200	150	-25.00%		150	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	930	930	0.00%		930	
2820	PSYCHOLOGICAL SERVICES SUPPLIES	90	75	-16.67%		75	

## 2016-17 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2015-16 PROPOSED BUDGET	2016-17 PROPOSED BUDGET	% BUDGET INCREASE	2016-17 ADMIN. PORTION	2016-17 PROGRAM PORTION	2016-17 CAPITAL PORTION
<b>200</b>	<b>MIDDLE SCHOOL PROGS &amp; SERV. - TOTAL</b>	12,563,627	13,051,461	3.88%			
2020	PRINCIPAL'S OFFICE SALARIES	555,270	577,580	4.02%	577,580		
2110	ALL MIDDLE SCHOOL TEACHING SAL	8,897,181	9,179,035	3.17%		9,179,035	
2250	SPECIAL EDUCATION SALARIES	1,819,168	1,968,352	8.20%		1,968,352	
2610	LIBRARY SERVICES SALARIES	254,532	261,556	2.76%		261,556	
2810	GUIDANCE SERVICES SALARIES	433,705	448,182	3.34%		448,182	
2815	HEALTH SERVICES SALARIES	137,826	142,038	3.06%		142,038	
2820	PSYCHOLOGICAL SERVICES SAL	137,850	142,265	3.20%		142,265	
2850	CO-CURRICULAR ACTIVITIES SAL	117,813	133,044	12.93%		133,044	
2855	INTERSCHOLASTIC ATHLETICS	210,282	199,409	-5.17%		199,409	
<b>231</b>	<b>BARKER RD MIDDLE SCHOOL - TOTAL</b>	\$173,013	\$166,105	-3.99%			
2020	PRINCIPAL'S OFFICE	4,100	3,300	-19.51%	3,300		
2110	GENERAL BLDG EQUIPMENT, CONTRACT & SUPPL	129,435	123,120	-4.88%		123,120	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	1,150	1,500	30.43%		1,500	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPLIES	13,831	13,700	-0.95%		13,700	
2630	COMPUTER HARDWARE & SOFTWARE	23,067	22,980	-0.38%		22,980	
2810	GUIDANCE EQUIPMENT & SUPPLIES	600	600	0.00%		600	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	830	905	9.04%		905	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES						
<b>232</b>	<b>CALKINS RD MIDDLE SCHOOL - TOTAL</b>	\$150,451	\$148,445	-1.33%			
2020	PRINCIPAL'S OFFICE	3,800	3,800	0.00%	3,800		
2110	GENERAL BLDG EQUIPMENT, CONTRACT & SUPPL	110,300	108,479	-1.65%		108,479	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	600	800	33.33%		800	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPLIES	14,378	13,895	-3.36%		13,895	
2630	COMPUTER HARDWARE & SOFTWARE	20,113	20,171	0.29%		20,171	
2810	GUIDANCE EQUIPMENT & SUPPLIES	360	400	11.11%		400	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	900	900	0.00%		900	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES						

## 2016-17 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2015-16 PROPOSED BUDGET	2016-17 PROPOSED BUDGET	% BUDGET INCREASE	2016-17 ADMIN. PORTION	2016-17 PROGRAM PORTION	2016-17 CAPITAL PORTION
<b>300</b>	<b>HIGH SCHOOL PROGS &amp; SERV. - TOTAL</b>	<b>18,032,391</b>	<b>18,350,824</b>	<b>1.77%</b>			
2020	PRINCIPAL'S OFFICE SALARIES	830,630	836,485	0.70%	836,485		
2110	ALL HIGH SCHOOL SALARIES	11,538,769	11,675,044	1.18%		11,675,044	
2250	SPECIAL EDUCATION SALARIES	1,909,614	1,913,073	0.18%		1,913,073	
2280	490 OCCUPATIONAL EDUCATION	317,783	462,735	45.61%		462,735	
2610	LIBRARY SERVICES SALARIES	478,133	454,412	-4.96%		454,412	
2810	GUIDANCE SERVICES SALARIES	871,970	874,729	0.32%		874,729	
2815	HEALTH SERVICES SALARIES	126,464	130,271	3.01%		130,271	
2820	PSYCHOLOGICAL SERVICES SALARIES	125,886	140,850	11.89%		140,850	
2850	CO-CURRICULAR ACTIVITIES SALARIES	196,223	200,886	2.38%		200,886	
2855	INTERSCHOLASTIC ATHLETICS	1,636,919	1,662,339	1.55%		1,662,339	
<b>340</b>	<b>SUTHERLAND HIGH SCHOOL- TOTAL</b>	<b>\$253,930</b>	<b>\$237,556</b>	<b>-6.45%</b>			
2020	PRINCIPAL'S OFFICE	5,900	5,400	-8.47%	5,400		
2110	GENERAL BLDG EQUIPMENT, CONTRACT & SUPPL	186,515	179,924	-3.53%		179,924	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	2,500	2,300	-8.00%		2,300	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPLIES	19,413	11,922	-38.59%		11,922	
2630	COMPUTER HARDWARE & SOFTWARE	28,975	27,870	-3.81%		27,870	
2810	GUIDANCE EQUIPMENT & SUPPLIES	5,500	5,060	-8.00%		5,060	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	1,080	1,080	0.00%		1,080	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES	4,047	4,000	-1.16%		4,000	
<b>341</b>	<b>MENDON HIGH SCHOOL - TOTAL</b>	<b>\$264,870</b>	<b>\$263,079</b>	<b>-0.68%</b>			
2020	PRINCIPAL'S OFFICE	7,100	6,100	-14.08%	6,100		
2110	GENERAL BLDG EQUIPMENT, CONTRACT & SUPPL	190,502	191,094	0.31%		191,094	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPLIES	1,350	1,350	0.00%		1,350	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SUPPLIES	27,600	27,725	0.45%		27,725	
2630	COMPUTER HARDWARE & SOFTWARE	30,198	29,900	-0.99%		29,900	
2810	GUIDANCE EQUIPMENT & SUPPLIES	2,000	1,960	-2.00%		1,960	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLIES	1,220	1,200	-1.64%		1,200	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES	4,900	3,750	-23.47%		3,750	

## 2016-17 PROPOSED 3-PART BUDGET

			2015-16	2016-17	%	2016-17	2016-17	2016-17
			PROPOSED	PROPOSED	BUDGET	ADMIN.	PROGRAM	CAPITAL
LOC.	DESCRIPTION		BUDGET	BUDGET	INCREASE	PORTION	PORTION	PORTION
<b>410</b>	<b>SPECIAL EDUCATION OFFICE - TOTAL</b>		\$489,059	\$516,404	5.59%			
2251	100	SPECIAL EDUC. SALARIES (INC. SUMMER SCHOOL)	\$373,859	\$386,204	3.30%	173,173	213,031	
2251	200	SPECIAL EDUC OFFICE - EQUIPMENT	0	0	0.00%			
2251	400	SPECIAL EDUC OFFICE - CONTRACTUAL	105,200	120,200	14.26%	27,775	92,425	
2251	500	SPECIAL EDUC OFFICE - SUPPLIES	10,000	10,000	0.00%	10,000		
<b>420</b>	<b>SPECIAL EDUCATION SERVICES - TOTAL</b>		\$966,692	\$1,004,362	3.90%			
2255	151	SPEECH LANGUAGE SERVICES	685,700	713,000	3.98%		713,000	
2256	151	ADAPTIVE PE SERVICES	280,992	291,362	3.69%		291,362	
<b>430</b>	<b>OUT OF DISTRICT SPECIAL ED PROGRAMS</b>		\$5,898,440	\$6,523,284	10.59%			
2252	470	TUITION	1,000,000	1,135,000	13.50%		1,135,000	
2253	490	BOCES SPECIAL ED SERVICES	4,898,440	5,388,284	10.00%		5,388,284	
<b>440</b>	<b>SPECIAL SERVICES - TOTAL</b>		\$467,330	\$581,544	24.44%			
2815	400	HEALTH SERVICES - SCHOOL PHYSICIAN/CONT. NU	40,000	39,000	-2.50%		39,000	
2820	400	PSYCHOLOGICAL SERVICES	7,969	4,000	-49.81%		4,000	
2831	400	MENTAL HEALTH SERV - PITTSFORD YOUTH	81,016	82,116	1.36%		82,116	
2832	182	PREVENTION COORDINATOR SALARY	65,392	67,485	3.20%		67,485	
2832	200	PREVENTION COORDINATOR - EQUIP	0	0	0.00%		0	
2832	400	PREVENTION COORDINATOR - CONT EXP	225	225	0.00%		225	
2832	500	PREVENTION COORDINATOR - SUPPLIES	300	300	0.00%		300	
2833	161	CAREER INTERNSHIP - CLERICAL SAL	20,078	20,893	4.06%		20,893	
2833	182	CAREER INTERNSHIP - COORDINATOR'S SAL	67,466	69,629	3.21%		69,629	
2833	200	CAREER INTERNSHIP - EQUIP	0	0	0.00%		0	
2833	400	CAREER INTERNSHIP - CONT. EXP	550	550	0.00%		550	
2833	500	CAREER INTERNSHIP - SUPPLIES	1,300	1,300	0.00%		1,300	
2835	400	COMMUNITY PARTNERSHIP COUNCIL - CONTR.	0	0	0.00%		0	
2837	121	ENG AS 2ND LANG. - TCH SAL 1-5	166,160	227,567	36.96%		227,567	
2837	131	ENG AS 2ND LANG. - TCH SAL 7-12	16,874	68,479	305.83%		68,479	



## 2016-17 PROPOSED 3-PART BUDGET

			2015-16	2016-17	%		2016-17	2016-17	2016-17
			PROPOSED	PROPOSED	BUDGET		ADMIN.	PROGRAM	CAPITAL
LOC.	DESCRIPTION		BUDGET	BUDGET	INCREASE		PORTION	PORTION	PORTION
<b>450</b>	<b>SUMMER PROGRAMS - TOTAL</b>		\$22,000	\$24,000	9.09%				
2330	490	BOCES SERVICES	22,000	24,000	9.09%			24,000	
<b>460</b>	<b>NON-PUBLIC SERVICES - TOTAL</b>		\$447,239	\$465,450	4.07%				
2630	464	PRIVATE SCHOOL SOFTWARE	12,500	12,359	-1.13%			12,359	
2110	47-48	CHARTER SCHOOL/PRIVATE SCHOOL TEXTS	92,000	92,000	0.00%			92,000	
2153	121	READING - TEACHER SAL 1-5	39,855	41,131	3.20%			41,131	
2610	481	PRIVATE SCHOOL LIBRARY BOOKS	5,500	5,500	0.00%			5,500	
2630	500	PRIVATE SCHOOL EQ/SUPPLIES	13,000	12,260	-5.69%			12,260	
2815	171	HEALTH SERVICES - NURSE/PARA SALARIES	84,684	80,500	-4.94%			80,500	
2815	432	HEALTH SERVICES - PAYING OTHER DISTRICTS	198,000	220,000	11.11%			220,000	
2815		HEALTH SERVICES - SUPPLIES	1,700	1,700	0.00%			1,700	
2820	151	SCHOOL PSYCHOLOGIST - INSTR SAL							
<b>470</b>	<b>INSTRUCTIONAL SERVICES - BOCES</b>		\$415,007	\$415,007	0.00%				
2110	490	BOCES SERVICES	415,007	415,007	0.00%			415,007	
<b>510</b>	<b>CURRICULUM &amp; INSTR. OFFICE - TOTAL</b>		\$629,841	\$649,967	3.20%				
2010/12	140	CURRICULUM DEVELOPMENT	106,000	100,000	-5.66%		100,000		
2010	150	CURR DEV. & SUPV ADMIN SAL	139,665	155,153	11.09%		155,153		
2010	153	SUMMER WORK - TEACHERS	10,000	10,000	0.00%		10,000		
2010	161	CURRICULUM CLERICAL	39,273	40,614	3.41%		40,614		
2010	200	CURRICULUM EQUIPMENT	2,000	2,000	0.00%		2,000		
2010	400	CURRICULUM CONTRACTUAL	51,550	46,750	-9.31%		46,750		
2010	490	CURRICULUM - BOCES SERVICES	61,053	71,800	17.60%		71,800		
2010	500	CURRICULUM SUPPLIES	11,300	11,150	-1.33%		11,150		
2012	468/50	STANDARDS	16,000	19,500	21.88%		19,500		
2110	481/20	GENERAL TEXTS/MUSIC EQUIPMENT	193,000	193,000	0.00%			193,000	

## 2016-17 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2015-16 PROPOSED BUDGET	2016-17 PROPOSED BUDGET	% BUDGET INCREASE	2016-17 ADMIN. PORTION	2016-17 PROGRAM PORTION	2016-17 CAPITAL PORTION
<b>511</b>	<b>STANDARDS OF PERFORMANCE - TOTAL</b>	<b>\$457,639</b>	<b>\$500,593</b>	<b>9.39%</b>			
2013-20	153/13: STIPENDS/SUMMER WORK	440,484	476,113	8.09%	476,113		
2013-20	400 CONTRACTUAL	13,355	16,330	22.28%	16,330		
2013-2082	500 SUPPLIES	3,800	8,150	114.47%	3,850	4,300	
<b>520</b>	<b>PUPIL SERVICES OFFICE - TOTAL</b>	<b>\$456,712</b>	<b>\$282,863</b>	<b>-38.07%</b>			
2830	151 PUPIL PERSONNEL ADMIN SAL.	148,336	152,293	2.67%	152,293		
2830	161 PUPIL PERSONNEL NON-INSTR SAL.	103,809	94,795	-8.68%	94,795		
2830	180 PUPIL PERSONNEL TECHNICAL	168,792	0	-100.00%	0		
2830	200 PUPIL PERSONNEL EQUIPMENT	7,200	6,400	0.00%	6,400		
2830	400 PUPIL PERSONNEL CONTRACTUAL EXPENSES	16,475	17,275	4.86%	17,275		
2830	500 PUPIL PERSONNEL SUPPLIES	12,100	12,100	0.00%	12,100		
<b>530</b>	<b>INSTR TECHNOLOGY SERVICES - TOTAL</b>	<b>\$1,769,865</b>	<b>\$1,645,355</b>	<b>-7.03%</b>			
2630	140 COMPUTER TECHNOLOGY CURRIC DEV						
2630	151 COMPUTER TECHNOLOGY CIO/DIRECTOR	253,250	123,163	-51.37%	123,163		
2630	16/18 COMPUTER TECH NON-INSTR SAL	912,723	906,272	-0.71%	69,697	836,575	
2630	200 COMPUTER TECHNOLOGY EQUIPMENT	167,894	146,107	-12.98%		146,107	
2630	400 COMPUTER TECHNOLOGY CONTRACTUAL	60,750	44,650	-26.50%		44,650	
2630	464 COMPUTER TECHNOLOGY SOFTWARE	65,877	85,116	29.20%		85,116	
2630	490 COMPUTER TECHNOLOGY BOCES SERVICE	290,141	321,817	10.92%		321,817	
2630	500 COMPUTER TECHNOLOGY SUPPLIES	19,230	18,230	-5.20%		18,230	
<b>540</b>	<b>PROFESSIONAL DEVELOPMENT SERVICES - TOTAL</b>	<b>\$265,809</b>	<b>\$271,204</b>	<b>2.03%</b>			
2173	199 TEACHER CENTER SALARIES	232,312	237,707	2.32%		237,707	
2173	200 TEACHER CENTER EQUIPMENT	0	0	0.00%			
2173	400 TEACHER CENTER CONTRACTUAL	26,739	26,739	0.00%		26,739	
2173	500 TEACHER CENTER SUPPLIES	6,758	6,758	0.00%		6,758	
<b>550</b>	<b>RESEARCH, PLANNING AND EVALUATION</b>	<b>\$0</b>	<b>\$356,991</b>	<b>#DIV/0!</b>			
2060	150 DAT ADMIN SALARIES	0	142,114	#DIV/0!	142,114		
2060	161/18 DAT NON-INST SALARIES	0	206,037	0.00%	206,037		
2060	400 DAT CONTRACTUAL	0	6,240	#DIV/0!	6,240		
2060	500 DAT SUPPLIES	0	2,600	#DIV/0!	2,600		

## 2016-17 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2015-16 PROPOSED BUDGET	2016-17 PROPOSED BUDGET	% BUDGET INCREASE	2016-17 ADMIN. PORTION	2016-17 PROGRAM PORTION	2016-17 CAPITAL PORTION
<b>610</b>	<b>FINANCE OFFICE - TOTAL</b>	888,641	913,887	2.84%			
1310	150 FINANCE SALARIES INSTR.	261,262	265,000	1.43%	265,000		
1310	161/18 FINANCE SALARIES NON-INSTR.	493,709	507,327	2.76%	507,327		
1310	200 EQUIPMENT	6,000	6,000	0.00%	6,000		
1310	400 CONTRACTUAL	43,670	45,060	3.18%	45,060		
1310	500 MATERIALS & SUPPLIES	8,000	10,000	25.00%	10,000		
1320	161 INTERNAL CLAIMS AUDITOR	12,000	12,500	4.17%	12,500		
1320	400 AUDIT SERVICES	53,000	53,000	0.00%	53,000		
1330	400 TAX COLLECTION - CONTRACTUAL	11,000	15,000	36.36%	15,000		
<b>620</b>	<b>PERSONNEL OFFICE -TOTAL</b>	355,682	366,560	3.06%			
1430	150 PERSONNEL CERTIFIED SALARIES	132,073	145,968	10.52%	145,968		
1430	153/17 SUMMER WORK - INTERV. COM.	17,000	20,000	17.65%		20,000	
1430	161/16 PERSONNEL NON-CERTIFIED	151,573	145,556	-3.97%	145,556		
1430	200 EQUIPMENT	0	0	0.00%	0		
1430	400 CONTRACTUAL & BOCES	53,546	53,546	0.00%	53,546		
1430	500 MATERIALS & SUPPLIES	1,490	1,490	0.00%	1,490		
<b>630</b>	<b>PUBLIC INFORMATION - TOTAL</b>	215,025	221,492	3.01%			
1480	161 PUBLIC INFORMATION SALARIES	142,485	146,417	2.76%	146,417		
1480	200 EQUIPMENT	3,000	3,000	0.00%	3,000		
1480	400 CONTRACTUAL	60,640	61,175	0.88%	61,175		
1480	500 MATERIALS & SUPPLIES	8,900	10,900	22.47%	10,900		

## 2016-17 PROPOSED 3-PART BUDGET

			2015-16	2016-17	%		2016-17	2016-17	2016-17
			PROPOSED	PROPOSED	BUDGET		ADMIN.	PROGRAM	CAPITAL
LOC.	DESCRIPTION		BUDGET	BUDGET	INCREASE		PORTION	PORTION	PORTION
<b>640</b>	<b>OPERATION &amp; MAINTENANCE - TOTAL</b>		7,979,883	7,969,943	-0.12%				
1620	161	CLERICAL SALARIES	82,601	84,986	2.89%				84,986
1620	16-8	DIR/SUP. OF BLDGS & GROUNDS	91,025	93,566	2.79%				93,566
1620	164	MAINTENANCE SALARIES	1,055,861	1,098,890	4.08%				1,098,890
1620	173	MAINTENANCE SALARIES - OVERTIME	125,509	140,000	11.55%				140,000
1620	200	EQUIPMENT	100,000	100,000	0.00%				100,000
1620	400	CONTRACTUAL EXP.	517,672	517,672	0.00%				517,672
1620	500	SUPPLIES	483,900	483,900	0.00%				483,900
1621	164	CUSTODIAN SALARIES	2,159,832	2,132,135	-1.28%				2,132,135
1621	173	CUSTODIAN SALARIES - OVERTIME	155,910	160,586	3.00%				160,586
1621	200	EQUIPMENT	100,000	100,000	0.00%				100,000
1621	400	CONTRACTUAL EXP.	183,829	183,829	0.00%				183,829
1621	490	BOCES SERVICES	27,790	27,790	0.00%				27,790
1621	500	SUPPLIES	250,000	250,000	0.00%				250,000
1622	418	ELECTRIC	1,340,000	1,340,000	0.00%				1,340,000
1622	420	GAS	1,025,000	975,000	-4.88%				975,000
1622	444	WATER	65,000	65,000	0.00%				65,000
1622	450	TELEPHONE	30,000	30,000	0.00%				30,000
1622	490	BOCES SERVICE - TELEPHONE	76,928	76,928	0.00%				76,928
1623	400	AV CONTRACTUAL EXP.	4,500	4,500	0.00%				4,500
1623	500	AV CONTRACTUAL EXP.	1,800	1,800	0.00%				1,800
1625	180	DIRECTOR OF SECURITY	22,756	23,391	2.79%				23,391
1625	400	CONTRACTUAL EXP.	47,970	47,970	0.00%				47,970
1625	500	SUPPLIES	32,000	32,000	0.00%				32,000
<b>650</b>	<b>CENTRAL PRINT &amp; MAILING - TOTAL</b>		238,021	267,164	12.24%				
1670	161	MAIL CLERK - NON-INSTR SAL	35,748	37,084	3.74%		37,084		
1670	429	COPIER RENTAL	13,000	13,000	0.00%		13,000		
1670	463	POSTAGE	93,000	93,000	0.00%		46,500	46,500	
1670	490	BOCES SERVICES - PRINTER	93,273	121,080	29.81%		121,080		
1670-500		POSTAGE SUPPLIES	3,000	3,000	0.00%		3,000		

## 2016-17 PROPOSED 3-PART BUDGET

			2015-16	2016-17	%		2016-17	2016-17	2016-17
			PROPOSED	PROPOSED	BUDGET		ADMIN.	PROGRAM	CAPITAL
LOC.	DESCRIPTION		BUDGET	BUDGET	INCREASE		PORTION	PORTION	PORTION
660	SUPPORT SERVICES TECHNOLOGY		1,155,098	1,261,126	9.18%				
2630	490	BOCES SERVICES	1,155,098	1,261,126	9.18%		156,380	1,104,746	
670	TRANSPORTATION - TOTAL		\$4,445,112	\$4,451,086	0.13%				
5510	199	TRANSPORTATION SALARIES	2,746,033	2,803,556	2.09%			2,803,556	
5510	200	EQUIPMENT	10,000	10,000	0.00%			10,000	
5510	400	CONTRACTUAL	220,080	227,000	3.14%			227,000	
5510	500	SUPPLIES	911,100	844,100	-7.35%			844,100	
5530	164	BUS GARAGE NON INSTR SAL.	39,747	34,168	-14.04%			34,168	
5330	166	MECHANICS SALARIES	361,052	372,262	3.10%			372,262	
5530	400	UTILITIES	42,000	45,000	7.14%			45,000	
5581	490	CONTRACT TRANSPORTATION W/BOCES	115,100	115,000	-0.09%			115,000	
710	BOARD OF EDUCATION - TOTAL		63,088	65,461	3.76%				
1010	400	CONTRACTUAL EXP	7,020	7,100	1.14%		7,100		
1010	500	SUPPLIES	1,300	1,300	0.00%		1,300		
1040	161	DISTRICT CLERK - SALARY	17,552	18,061	2.90%		18,061		
1040	200	DISTRICT CLERK - EQUIPMENT	0	0	0.00%		0		
1040	400	DISTRICT CLERK - CONTRACTUAL	3,000	3,000	0.00%		3,000		
1060	400	DIST MEETING - CONTRACTUAL	8,000	8,000	0.00%		8,000		
1060	500	DIST MEETING - SUPPLIES	2,350	2,000	-14.89%		2,000		
1920	400	SCHOOL ASSOCIATION DUES	23,866	26,000	8.94%		26,000		
720	SUPERINTENDENT'S OFFICE - TOTAL		306,638	327,467	6.79%				
1240	150	CERTIFIED SALARIES	198,640	208,449	4.94%		208,449		
1240	161	NON-CERTIFIED SALARIES	94,071	102,418	8.87%		102,418		
1240	200	EQUIPMENT	0	0	0.00%		0		
1240	400	CONTRACTUAL	11,887	14,500	21.98%		14,500		
1240	500	MATERIALS & SUPPLIES	2,040	2,100	2.94%		2,100		



## 2016-17 PROPOSED 3-PART BUDGET

			2015-16	2016-17	%		2016-17	2016-17	2016-17
			PROPOSED	PROPOSED	BUDGET		ADMIN.	PROGRAM	CAPITAL
LOC.	DESCRIPTION		BUDGET	BUDGET	INCREASE		PORTION	PORTION	PORTION
810	DEBT SERVICE & INTERFUND TRANSFERS		\$8,652,719	\$8,560,869	-1.06%				
1380	400	FISCAL AGENT FEES - CONTRACTUAL	5,000	5,000	0.00%		5,000		
9901	900	TRANSFER TO DEBT SERVICE-BONDS	7,395,625	7,303,775	-1.24%				7,303,775
9901	900	TRANSFER TO DEBT SERV - EPC	877,094	877,094	0.00%				877,094
9950	900	TRANSFER TO SPECIAL AID/CAPITAL FUND	375,000	375,000	0.00%			125,000	250,000
9951	900	TRANSFER TO BUS PURCHASE RESERVE FUND							
820	INSURANCE & FEES - TOTAL		\$1,656,545	\$1,670,242	0.83%				
1420	426	LEGAL FEES	100,000	100,000	0.00%		100,000		
1420	490	LEGAL FEES - BOCES SERVICES	31,107	35,000	12.51%		35,000		
1460	490	RECORDS MANAGEMENT - BOCES SERVICES	42,998	45,000	4.66%		45,000		
1910	425	UNALLOCATED INSURANCE	405,000	410,000	1.23%		410,000		
1930/50	458	ASSESSMENTS/JUDGMENTS	79,633	95,000	19.30%		84,367		10,633
1981	490	BOCES ADMINISTRATIVE COSTS	997,807	985,242	-1.26%		985,242		
830	EMPLOYEE BENEFITS - TOTAL		\$36,046,644	\$36,719,214	1.87%				
2070	152	INSERVICE TRAINING - TUITION REIMBURSEMENT	25,500	25,500	0.00%		25,500		
2070	430	INSERVICE TRAINING - TUITION REIMBURSEMENT	92,000	92,000	0.00%		92,000		
9089	802	CAREER AWARD - INSTRUCTIONAL	441,075	441,075	0.00%			441,075	
9010	800	STATE (EMPLOYEE) RETIREMENT	3,011,104	2,673,084	-11.23%		391,282	1,528,820	752,982
9020	800	TEACHERS RETIREMENT	6,562,045	6,108,016	-6.92%		497,333	5,610,684	
9030	800	SOCIAL SECURITY	4,435,428	4,693,275	5.81%		449,287	3,952,796	291,192
9040	800	WORKERS COMP.	762,000	784,860	3.00%		75,135	661,029	48,696
9045	800	LIFE INSURANCE	52,000	52,000	0.00%		39,000	0	13,000
9050	800	UNEMPLOYMENT INS.	40,000	40,000	0.00%		3,829	33,689	2,482
9055	800	DISABILITY INS.	50,000	50,000	0.00%		37,500	0	12,500
9061	800	DENTAL INSURANCE	985,000	982,054	-0.30%		94,012	827,111	60,931
9062	800	EMPLOYEE ASSISTANCE PROGRAM	25,235	25,235	0.00%		2,416	21,254	1,566
9060	800	HOSPITAL INSURANCE	19,565,257	20,752,115	6.07%		1,986,598	17,562,316	1,203,201
TOTAL BUDGET COMPONENTS			\$122,588,393	\$125,506,510	2.38%		11,933,932	94,774,584	18,797,994
							9.509%	75.514%	14.978%

# PITTSFORD CENTRAL SCHOOLS PROJECTED REVENUES

**2016-2017**

As of 4/27/2016

	2014-15 BUDGETED REVENUES	2015-16 BUDGETED REVENUES	PROJECTED REVENUES 2016-17	\$ Increase (Decrease)	% CHG
REAL PROPERTY TAXES W/ STAR REIMBURSEMENT	92,666,331	94,750,493	95,301,955	551,462	2.25%
TOTAL PROPERTY TAXES	92,666,331	94,750,493	95,301,955	551,462	2.25%
IN LIEU OF TAXES	380,000	214,000	249,125	35,125	-43.68%
INTEREST & PENALTIES	515	515	515	0	0.00%
MONROE COUNTY SALES TAX	4,900,000	4,912,858	4,912,858	0	0.26%
TEXTBOOK CHARGES/OTHER STUDENT FEES	19,650	19,650	19,650	0	0.00%
ADMISSIONS	12,975	12,975	12,975	0	0.00%
HEALTH SERVICES OTHER DISTRICTS	213,332	232,797	232,797	0	9.12%
TUITION FROM OTHER DISTRICTS	66,000	100,000	100,000	0	51.52%
INTEREST EARNED ON INVESTMENTS	69,125	45,758	45,758	0	-33.80%
RENTAL OF REAL PROPERTY	86,062	90,478	90,478	0	5.13%
RENTAL OF REAL PROPERTY BOCES	56,200	49,200	49,015	(185)	-12.46%
INSURANCE RECOVERIES	40,000	40,000	40,000	0	0.00%
OTHER COMPENSATION FOR LOSS	2,200	2,200	2,200	0	0.00%
REFUND OF PRIOR YEARS	50,000	50,000	60,000	10,000	0.00%
REFUND OF BOCES AIDED SERVICES	251,235	210,155	260,155	50,000	-16.35%
UNCLASSIFIED REVENUES	75,000	45,000	70,000	25,000	-40.00%
STATE AID - FOUNDATION/HARDWARE AID	8,727,899	10,532,875	11,874,372	1,341,497	20.68%
STATE AID - BUILDING AID	4,986,504	4,891,029	4,891,029	0	-1.91%
STATE AID - EXCESS COST AID	685,116	691,522	1,077,280	385,758	0.94%
STATE AID - BOCES	3,223,447	2,311,099	2,420,099	109,000	-28.30%
STATE AID - TEXTBOOKS	377,537	371,402	369,585	(1,817)	-1.63%
STATE AID - URBAN/SUBURBAN	882,629	882,629	1,071,629	189,000	0.00%
STATE AID - SOFTWARE/LIBRARY MATERIALS	140,351	138,758	128,035	(10,723)	-1.14%
STATE AID - STATE SUPPORTED SCHOOLS	0	0	0	0	0.00%
				0	
TOTAL STATE AID	19,023,483	19,819,314	21,832,029	2,012,715	4.18%
				0	
FEDERAL AID - MEDICAID	50,000	50,000	50,000	0	0.00%
				0	
TOTAL REVENUES	\$117,962,108	\$120,645,393	\$123,329,510	2,684,117	2.27%
APPROPRIATED FUND BALANCE/RESERVES	1,943,000	1,943,000	2,177,000	234,000	0.00%
				0	
TOTAL BUDGET	\$119,905,108	\$122,588,393	\$125,506,510	2,918,117	2.24%

New York State Education Department State Aid Management System (SAMS)

Property Tax Report Card  
261401 - PITTSFORD CSD

2015-2016 - Page 1  
Official - as of 04/13/2016 03:00 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2016-17 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 25, 2016

Form Preparer Name:

LEEANNE REISTER

Preparer's Telephone Number:

585-267-1038

<u>Shaded Fields Will Calculate</u>		Budgeted 2015-16 (A)	Proposed Budget 2016- 17 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions		122,588,393	125,506,510	2.38 %
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve <sup>1</sup>		94,750,493	95,301,955	
B. Tax Levy to Support Library Debt, if Applicable		0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)		94,750,493	95,301,955	0.58 %
F. Permissible Exclusions to the School Tax Levy Limit		2,677,983	2,561,939	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>		92,072,510	92,740,016	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)		92,072,510	92,740,016	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>		0	0	
Public School Enrollment		5,718	5,676	-0.73 %
Consumer Price Index				0.12 %

<sup>1</sup> Exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016- 17 (E)
Adjusted Restricted Fund Balance	21,076,056	23,119,077
Assigned Appropriated Fund Balance	1,300,000	1,534,000
Adjusted Unrestricted Fund Balance	4,903,356	5,020,260
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

# New York State Education Department State Aid Management System (SAMS)

Salary: Administrative Compensation Information 2015-2016 -  
261401 - PITTSFORD CSD Official - as of 04/22/2016 11:05 AM

Form Due May 9, 2016

2016-2017 Salary Threshold =  
\$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

## Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	201,449	59,687	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

## Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPERINTENDENT FOR INSTRUCTION	149,953	49,046	
3.	ASST. SUPERINTENDENT FOR BUSINESS	157,461	52,185	
4.	ASST. SUPERINTENDENT FOR HUMAN RESOL	140,768	48,905	
5.				
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31.				

New York State Education Department State Aid Management System (SAMS)

Salary: Administrative Compensation Information 2015-2016 -  
261401 - PITTSFORD CSD Official - as of 04/22/2016 11:05 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

[illegible]



# FISCAL ACCOUNTABILITY SUMMARY (2014 - 15)

## INFORMATION ABOUT EXPENDITURE RATIOS (2013 - 14)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$63,026,326

PUPILS

5,705

EXPENDITURES PER PUPIL

\$11,048

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$21,971,663

PUPILS

556

EXPENDITURES PER PUPIL

\$39,517

### SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,322,726,462

PUPILS

381,125

EXPENDITURES PER PUPIL

\$13,966

#### SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,959,709,296

PUPILS

50,836

EXPENDITURES PER PUPIL

\$38,550

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$31,235,849,883

### PUPILS

2,660,775

### EXPENDITURES PER PUPIL

\$11,739

## SPECIAL EDUCATION

### INSTRUCTIONAL EXPENDITURES

\$13,185,189,540

### PUPILS

418,555

### EXPENDITURES PER PUPIL

\$31,502

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$20,464

### SIMILAR DISTRICT GROUP

\$25,356

### NY STATE

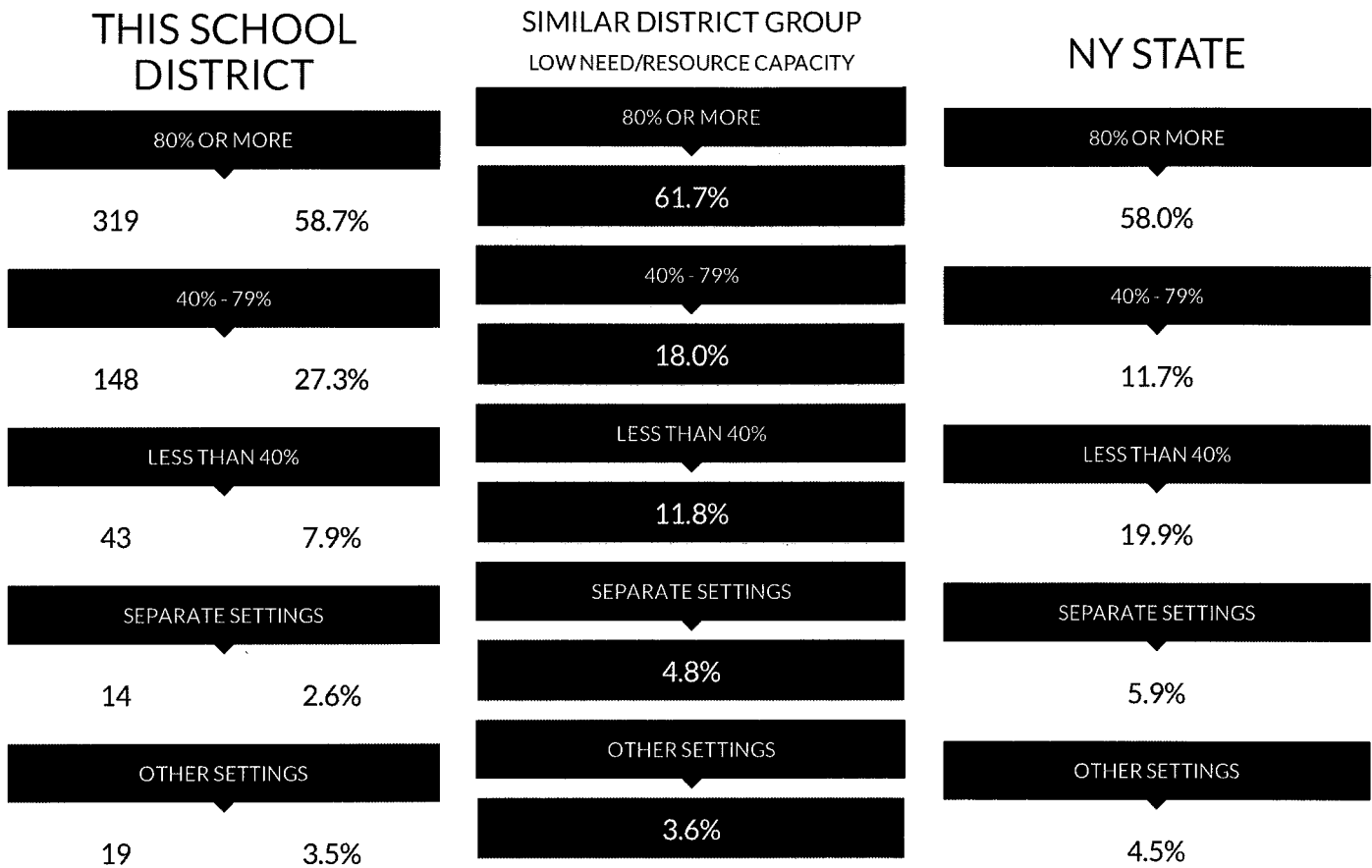
\$21,812

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

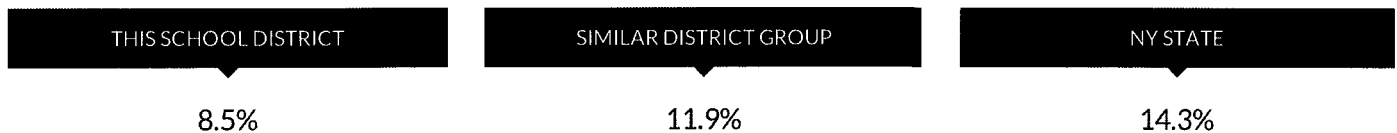
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

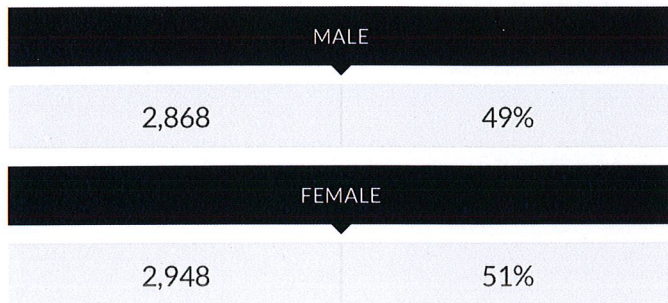
### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



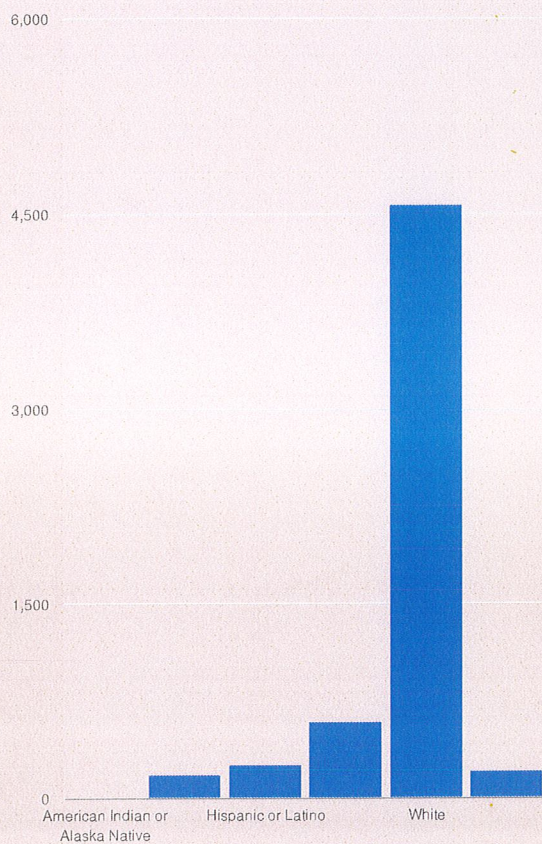
This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

## ENROLLMENT BY GENDER



## ENROLLMENT BY ETHNICITY



## AMERICAN INDIAN OR ALASKA NATIVE

1

0%

## BLACK OR AFRICAN AMERICAN

180

3%

## HISPANIC OR LATINO

260

4%

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

589

10%

## WHITE

4,577

79%

## MULTIRACIAL

209

4%

## OTHER GROUPS

## ENGLISH LANGUAGE LEARNERS

29

0%

## STUDENTS WITH DISABILITIES

563

10%

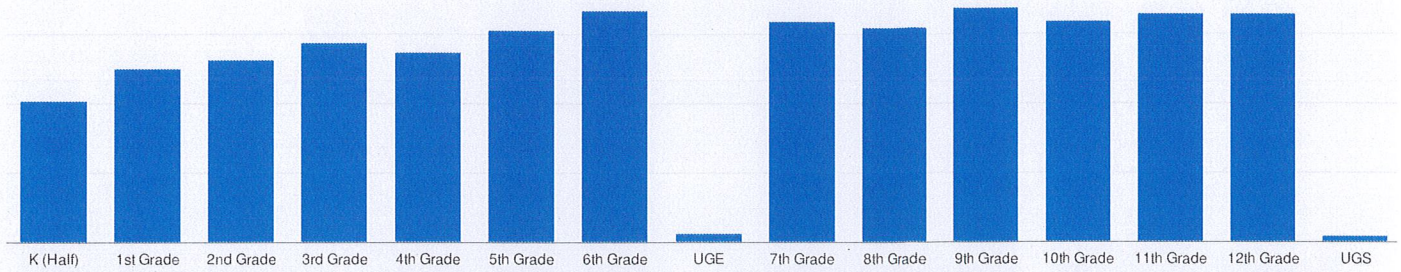
## ECONOMICALLY DISADVANTAGED

198

3%



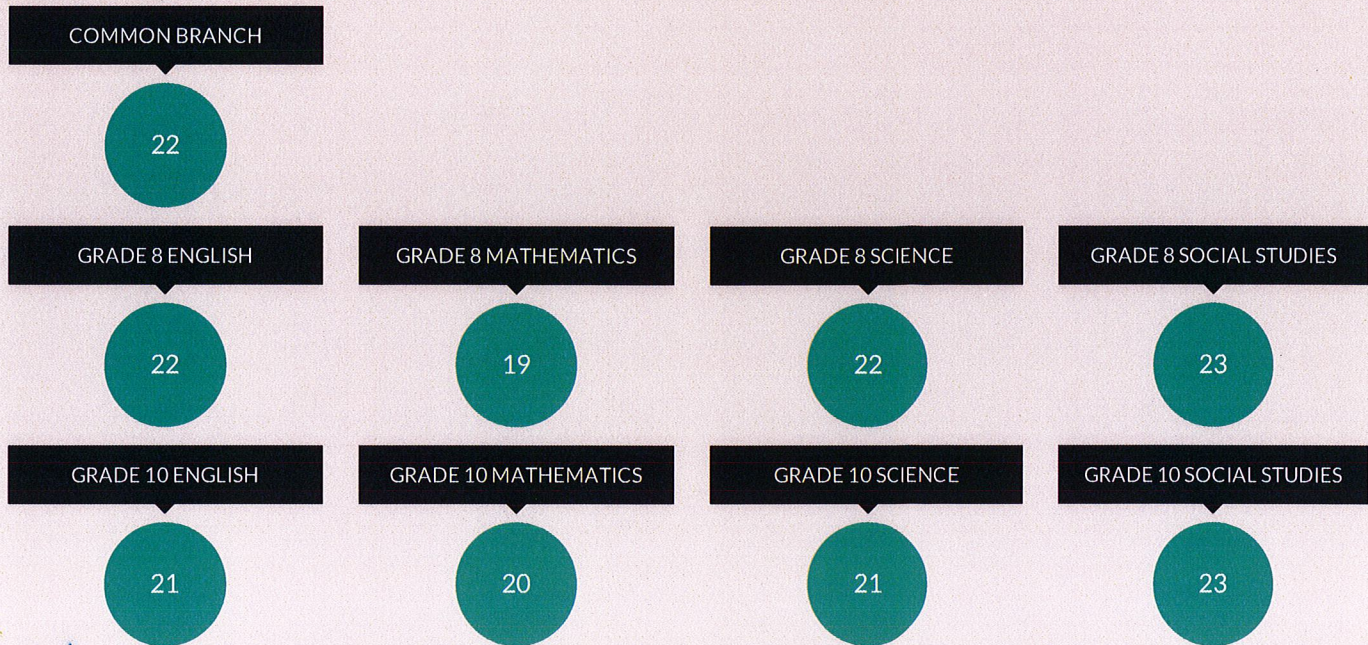
# ENROLLMENT BY GRADE



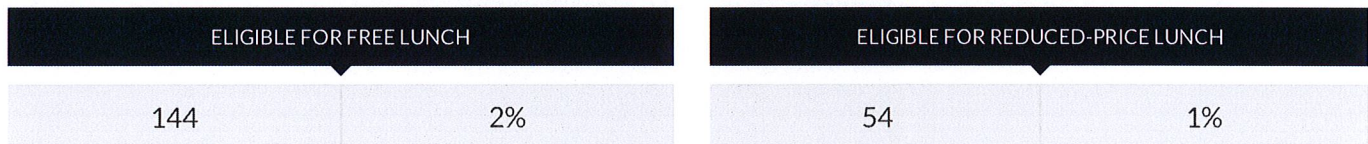
K (HALF DAY)	305	5%
1ST GRADE	374	6%
2ND GRADE	394	7%
3RD GRADE	432	7%
4TH GRADE	410	7%
5TH GRADE	458	8%
6TH GRADE	501	9%
UNGRADED ELEMENTARY	20	0%
7TH GRADE	477	8%
8TH GRADE	463	8%
9TH GRADE	507	9%
10TH GRADE	476	8%
11TH GRADE	493	8%
12TH GRADE	492	8%
UNGRADED SECONDARY	14	0%



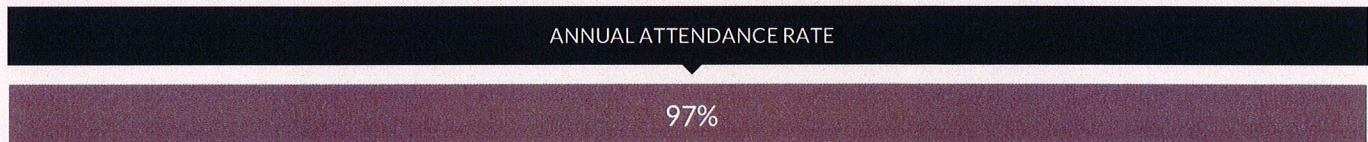
### AVERAGE CLASS SIZE (2014 - 15)



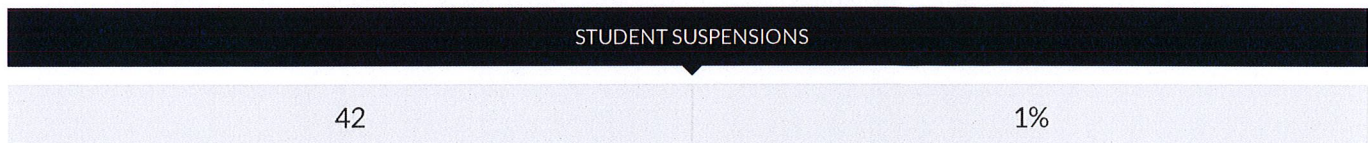
### FREE AND REDUCED-PRICE LUNCH (2014 - 15)



### ATTENDANCE (2013 - 14)



### STUDENT SUSPENSIONS (2013 - 14)



### TEACHER TURNOVER RATE (2013-14 TO 2014-15)





## STAFF COUNTS (2014 - 15)

PRINCIPALS

9

ASSISTANT PRINCIPALS

7

OTHER PROFESSIONAL STAFF

79

PARAPROFESSIONALS

220

## TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 490

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

4%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

16%

TOTAL NUMBER OF CORE CLASSES

1,132

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

0%

TOTAL NUMBER OF CLASSES

1,740

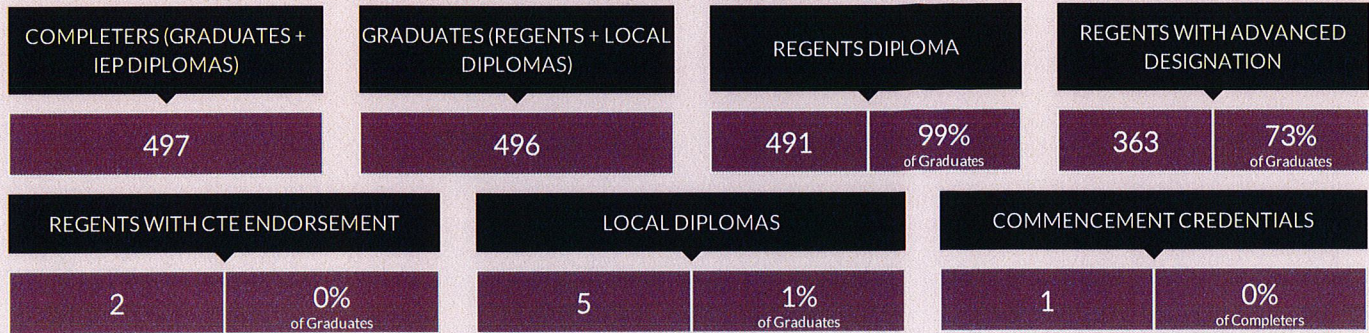
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

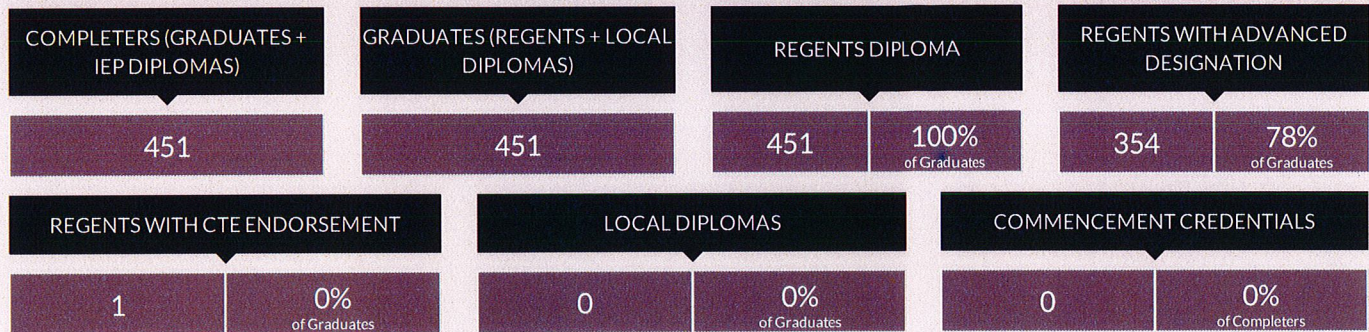


## HIGH SCHOOL COMPLETERS (2014 - 15)

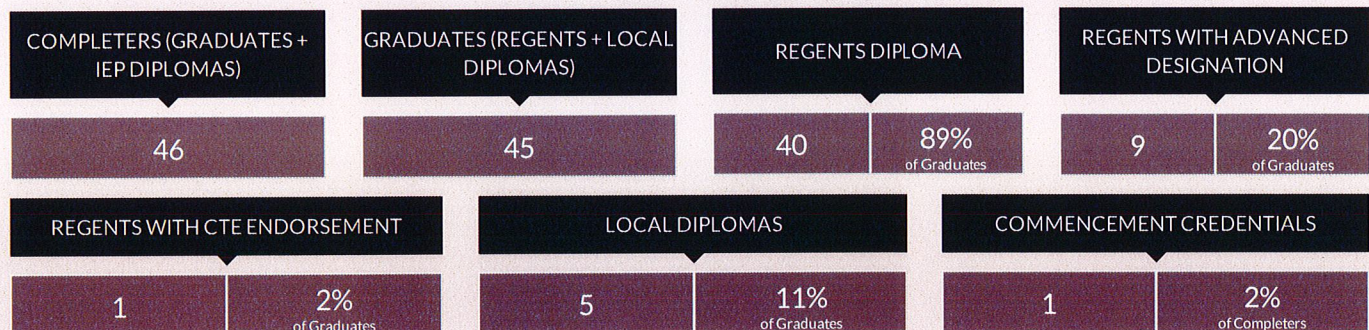
### ALL STUDENTS



### GENERAL EDUCATION



### STUDENTS WITH DISABILITIES





HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS		
DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
-	-	-
/		
STUDENTS WITH DISABILITIES		
DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
-	-	-

## POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

### ALL STUDENTS

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
417	53	0	4
84%	11%	0%	1%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
4	1	10	8
1%	0%	2%	2%

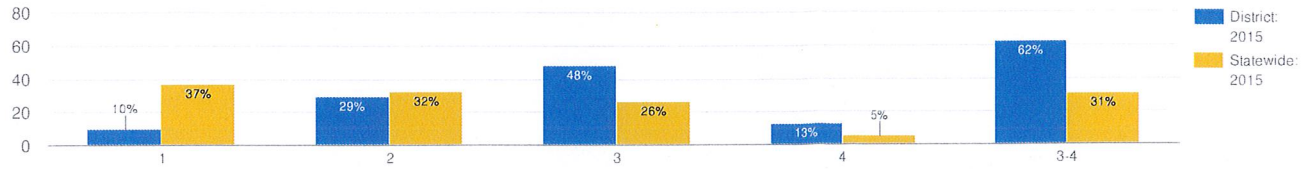
### GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
394	40	0	3
87%	9%	0%	1%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
0	0	7	7
0%	0%	2%	2%

### STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
23	13	0	1
50%	28%	0%	2%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
4	1	3	1
9%	2%	7%	2%

# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	357	62%	34	10%	103	29%	173	48%	47	13%
GENERAL EDUCATION	327	65%	20	6%	94	29%	166	51%	47	14%
STUDENTS WITH DISABILITIES	30	23%	14	47%	9	30%	7	23%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	57%	5	11%	15	33%	17	37%	9	20%
BLACK OR AFRICAN AMERICAN	10	30%	3	30%	4	40%	2	20%	1	10%
HISPANIC OR LATINO	16	38%	2	13%	8	50%	6	38%	0	0%
WHITE	264	65%	22	8%	70	27%	135	51%	37	14%
MULTIRACIAL	21	62%	2	10%	6	29%	13	62%	0	0%
FEMALE	182	64%	16	9%	50	27%	85	47%	31	17%
MALE	175	59%	18	10%	53	30%	88	50%	16	9%
NON-ENGLISH LANGUAGE LEARNERS	357	62%	34	10%	103	29%	173	48%	47	13%
ECONOMICALLY DISADVANTAGED	16	38%	4	25%	6	38%	5	31%	1	6%
NOT ECONOMICALLY DISADVANTAGED	341	63%	30	9%	97	28%	168	49%	46	13%
NOT MIGRANT	357	62%	34	10%	103	29%	173	48%	47	13%

# GRADE 4 ENGLISH LANGUAGE ARTS

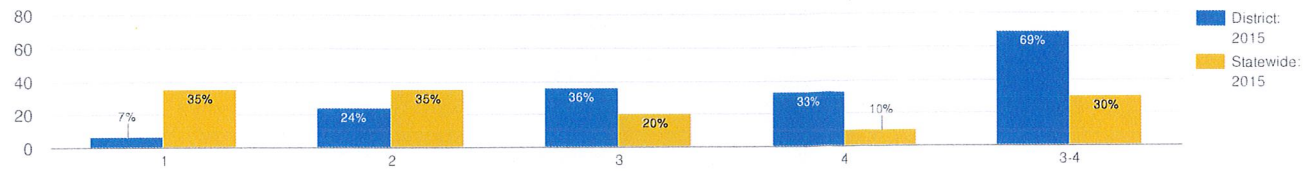


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	306	64%	18	6%	93	30%	96	31%	99	32%
GENERAL EDUCATION	279	67%	11	4%	80	29%	92	33%	96	34%
STUDENTS WITH DISABILITIES	27	26%	7	26%	13	48%	4	15%	3	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	82%	0	0%	5	18%	7	25%	16	57%
BLACK OR AFRICAN AMERICAN	6	33%	1	17%	3	50%	1	17%	1	17%
HISPANIC OR LATINO	12	33%	1	8%	7	58%	3	25%	1	8%
WHITE	241	63%	16	7%	74	31%	79	33%	72	30%
MULTIRACIAL	19	79%	0	0%	4	21%	6	32%	9	47%
FEMALE	157	68%	8	5%	42	27%	52	33%	55	35%
MALE	149	59%	10	7%	51	34%	44	30%	44	30%
NON-ENGLISH LANGUAGE LEARNERS	304	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	14%	1	14%	5	71%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	299	65%	17	6%	88	29%	95	32%	99	33%
NOT MIGRANT	306	64%	18	6%	93	30%	96	31%	99	32%



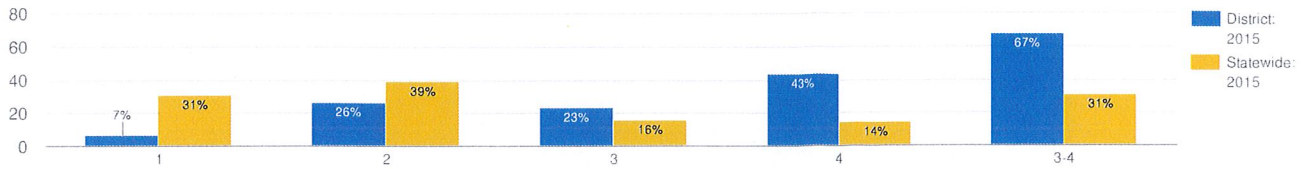
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	352	69%	23	7%	86	24%	126	36%	117	33%
GENERAL EDUCATION	334	72%	12	4%	81	24%	124	37%	117	35%
STUDENTS WITH DISABILITIES	18	11%	11	61%	5	28%	2	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	92%	0	0%	4	8%	21	44%	23	48%
BLACK OR AFRICAN AMERICAN	7	43%	1	14%	3	43%	3	43%	0	0%
HISPANIC OR LATINO	17	24%	3	18%	10	59%	2	12%	2	12%
WHITE	267	69%	18	7%	65	24%	97	36%	87	33%
MULTIRACIAL	13	62%	1	8%	4	31%	3	23%	5	38%
FEMALE	185	75%	8	4%	39	21%	60	32%	78	42%
MALE	167	63%	15	9%	47	28%	66	40%	39	23%
NON-ENGLISH LANGUAGE LEARNERS	351	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	54%	2	15%	4	31%	6	46%	1	8%
NOT ECONOMICALLY DISADVANTAGED	339	70%	21	6%	82	24%	120	35%	116	34%
NOT MIGRANT	352	69%	23	7%	86	24%	126	36%	117	33%

# GRADE 6 ENGLISH LANGUAGE ARTS

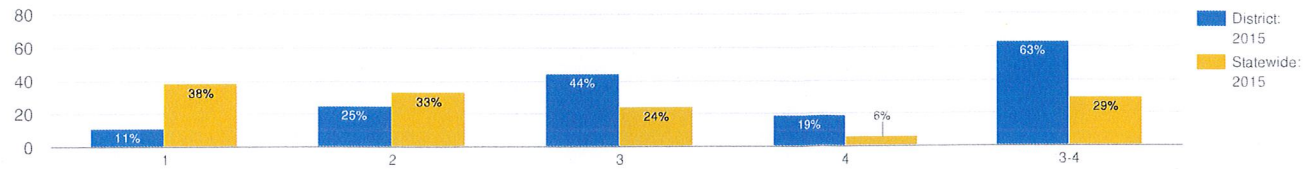


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	352	67%	25	7%	92	26%	82	23%	153	43%
GENERAL EDUCATION	324	72%	14	4%	78	24%	80	25%	152	47%
STUDENTS WITH DISABILITIES	28	11%	11	39%	14	50%	2	7%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	50	82%	3	6%	6	12%	7	14%	34	68%
BLACK OR AFRICAN AMERICAN	11	27%	4	36%	4	36%	2	18%	1	9%
HISPANIC OR LATINO	16	56%	2	13%	5	31%	5	31%	4	25%
WHITE	269	66%	15	6%	76	28%	67	25%	111	41%
MULTIRACIAL	6	67%	1	17%	1	17%	1	17%	3	50%
FEMALE	176	72%	6	3%	43	24%	46	26%	81	46%
MALE	176	61%	19	11%	49	28%	36	20%	72	41%
NON-ENGLISH LANGUAGE LEARNERS	350	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	50%	5	28%	4	22%	5	28%	4	22%
NOT ECONOMICALLY DISADVANTAGED	334	68%	20	6%	88	26%	77	23%	149	45%
NOT MIGRANT	352	67%	25	7%	92	26%	82	23%	153	43%



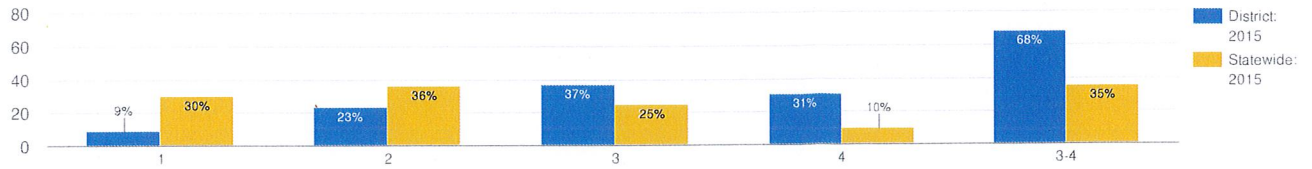
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	362	63%	41	11%	92	25%	159	44%	70	19%
GENERAL EDUCATION	331	68%	24	7%	82	25%	156	47%	69	21%
STUDENTS WITH DISABILITIES	31	13%	17	55%	10	32%	3	10%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	90%	0	0%	5	10%	24	50%	19	40%
BLACK OR AFRICAN AMERICAN	16	25%	6	38%	6	38%	3	19%	1	6%
HISPANIC OR LATINO	19	47%	4	21%	6	32%	8	42%	1	5%
WHITE	265	63%	28	11%	71	27%	119	45%	47	18%
MULTIRACIAL	14	50%	3	21%	4	29%	5	36%	2	14%
FEMALE	175	74%	13	7%	32	18%	91	52%	39	22%
MALE	187	53%	28	15%	60	32%	68	36%	31	17%
NON-ENGLISH LANGUAGE LEARNERS	362	63%	41	11%	92	25%	159	44%	70	19%
ECONOMICALLY DISADVANTAGED	16	6%	10	63%	5	31%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	346	66%	31	9%	87	25%	158	46%	70	20%
NOT MIGRANT	362	63%	41	11%	92	25%	159	44%	70	19%

# GRADE 8 ENGLISH LANGUAGE ARTS

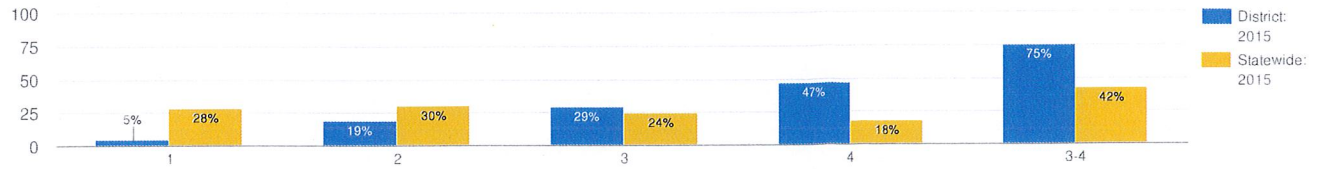


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	295	68%	26	9%	68	23%	109	37%	92	31%
GENERAL EDUCATION	268	72%	11	4%	63	24%	103	38%	91	34%
STUDENTS WITH DISABILITIES	27	26%	15	56%	5	19%	6	22%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	89%	0	0%	5	11%	20	43%	21	46%
BLACK OR AFRICAN AMERICAN	10	30%	3	30%	4	40%	2	20%	1	10%
HISPANIC OR LATINO	22	55%	4	18%	6	27%	4	18%	8	36%
WHITE	209	67%	18	9%	52	25%	80	38%	59	28%
MULTIRACIAL	8	75%	1	13%	1	13%	3	38%	3	38%
FEMALE	147	77%	7	5%	27	18%	56	38%	57	39%
MALE	148	59%	19	13%	41	28%	53	36%	35	24%
NON-ENGLISH LANGUAGE LEARNERS	294	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	42%	4	33%	3	25%	4	33%	1	8%
NOT ECONOMICALLY DISADVANTAGED	283	69%	22	8%	65	23%	105	37%	91	32%
NOT MIGRANT	295	68%	26	9%	68	23%	109	37%	92	31%



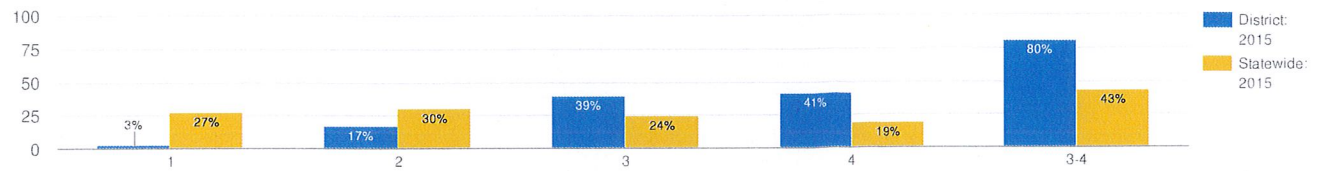
# GRADE 3 MATHEMATICS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	354	75%	18	5%	69	19%	102	29%	165	47%
GENERAL EDUCATION	324	80%	7	2%	58	18%	100	31%	159	49%
STUDENTS WITH DISABILITIES	30	27%	11	37%	11	37%	2	7%	6	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	83%	3	7%	5	11%	11	24%	27	59%
BLACK OR AFRICAN AMERICAN	10	30%	1	10%	6	60%	0	0%	3	30%
HISPANIC OR LATINO	16	63%	2	13%	4	25%	5	31%	5	31%
WHITE	261	76%	12	5%	50	19%	80	31%	119	46%
MULTIRACIAL	21	81%	0	0%	4	19%	6	29%	11	52%
FEMALE	181	70%	11	6%	44	24%	56	31%	70	39%
MALE	173	82%	7	4%	25	14%	46	27%	95	55%
NON-ENGLISH LANGUAGE LEARNERS	352	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	38%	1	6%	9	56%	2	13%	4	25%
NOT ECONOMICALLY DISADVANTAGED	338	77%	17	5%	60	18%	100	30%	161	48%
NOT MIGRANT	354	75%	18	5%	69	19%	102	29%	165	47%

# GRADE 4 MATHEMATICS

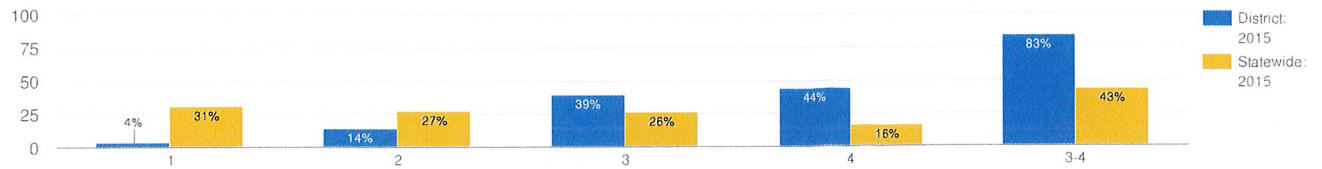


MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	302	80%	10	3%	50	17%	118	39%	124	41%
GENERAL EDUCATION	275	84%	3	1%	41	15%	111	40%	120	44%
STUDENTS WITH DISABILITIES	27	41%	7	26%	9	33%	7	26%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	96%	0	0%	1	4%	8	30%	18	67%
BLACK OR AFRICAN AMERICAN	6	67%	2	33%	0	0%	2	33%	2	33%
HISPANIC OR LATINO	11	64%	2	18%	2	18%	6	55%	1	9%
WHITE	240	79%	6	3%	45	19%	93	39%	96	40%
MULTIRACIAL	18	89%	0	0%	2	11%	9	50%	7	39%
FEMALE	155	80%	5	3%	26	17%	64	41%	60	39%
MALE	147	80%	5	3%	24	16%	54	37%	64	44%
NON-ENGLISH LANGUAGE LEARNERS	300	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	7	57%	0	0%	3	43%	2	29%	2	29%
NOT ECONOMICALLY DISADVANTAGED	295	81%	10	3%	47	16%	116	39%	122	41%
NOT MIGRANT	302	80%	10	3%	50	17%	118	39%	124	41%



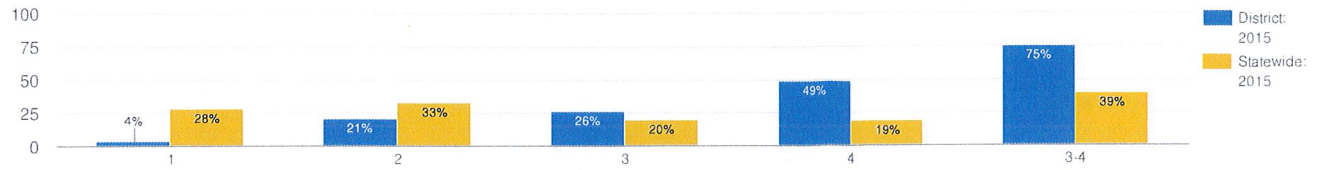
# GRADE 5 MATHEMATICS



MEAN SCORE: 341

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	344	83%	13	4%	47	14%	133	39%	151	44%
GENERAL EDUCATION	326	85%	8	2%	40	12%	127	39%	151	46%
STUDENTS WITH DISABILITIES	18	33%	5	28%	7	39%	6	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	91%	1	2%	3	6%	13	28%	30	64%
BLACK OR AFRICAN AMERICAN	7	57%	1	14%	2	29%	3	43%	1	14%
HISPANIC OR LATINO	16	63%	2	13%	4	25%	9	56%	1	6%
WHITE	262	84%	9	3%	34	13%	106	40%	113	43%
MULTIRACIAL	12	67%	0	0%	4	33%	2	17%	6	50%
FEMALE	179	84%	8	4%	20	11%	71	40%	80	45%
MALE	165	81%	5	3%	27	16%	62	38%	71	43%
NON-ENGLISH LANGUAGE LEARNERS	343	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	71%	0	0%	4	29%	7	50%	3	21%
NOT ECONOMICALLY DISADVANTAGED	330	83%	13	4%	43	13%	126	38%	148	45%
NOT MIGRANT	344	83%	13	4%	47	14%	133	39%	151	44%

# GRADE 6 MATHEMATICS



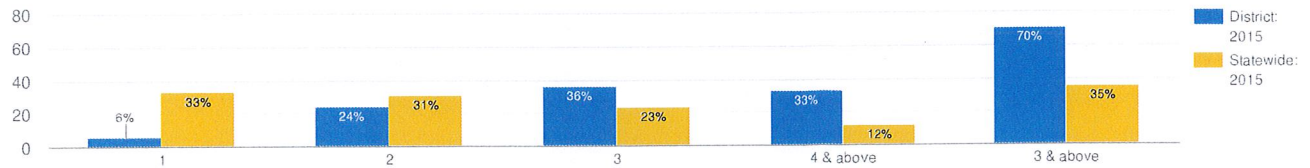
MEAN SCORE: 338

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	342	75%	12	4%	73	21%	90	26%	167	49%
GENERAL EDUCATION	318	79%	2	1%	66	21%	88	28%	162	51%
STUDENTS WITH DISABILITIES	24	29%	10	42%	7	29%	2	8%	5	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	94%	0	0%	3	6%	9	19%	35	74%
BLACK OR AFRICAN AMERICAN	12	8%	1	8%	10	83%	1	8%	0	0%
HISPANIC OR LATINO	16	50%	0	0%	8	50%	3	19%	5	31%
WHITE	261	76%	11	4%	51	20%	75	29%	124	48%
MULTIRACIAL	6	83%	0	0%	1	17%	2	33%	3	50%
FEMALE	169	79%	6	4%	29	17%	53	31%	81	48%
MALE	173	71%	6	3%	44	25%	37	21%	86	50%
NON-ENGLISH LANGUAGE LEARNERS	338	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	59%	1	6%	6	35%	7	41%	3	18%
NOT ECONOMICALLY DISADVANTAGED	325	76%	11	3%	67	21%	83	26%	164	50%
NOT MIGRANT	342	75%	12	4%	73	21%	90	26%	167	49%



# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	323	68%	20	6%	84	26%	125	39%	94	29%
GENERAL EDUCATION	294	71%	8	3%	77	26%	116	39%	93	32%
STUDENTS WITH DISABILITIES	29	34%	12	41%	7	24%	9	31%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	81%	1	3%	6	16%	8	22%	22	59%
BLACK OR AFRICAN AMERICAN	15	7%	5	33%	9	60%	1	7%	0	0%
HISPANIC OR LATINO	16	44%	3	19%	6	38%	5	31%	2	13%
WHITE	242	71%	9	4%	61	25%	105	43%	67	28%
MULTIRACIAL	13	69%	2	15%	2	15%	6	46%	3	23%
FEMALE	162	69%	9	6%	41	25%	61	38%	51	31%
MALE	161	66%	11	7%	43	27%	64	40%	43	27%
NON-ENGLISH LANGUAGE LEARNERS	322	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	13%	6	40%	7	47%	2	13%	0	0%
NOTECONOMICALLY DISADVANTAGED	308	70%	14	5%	77	25%	123	40%	94	31%
NOT MIGRANT	323	68%	20	6%	84	26%	125	39%	94	29%

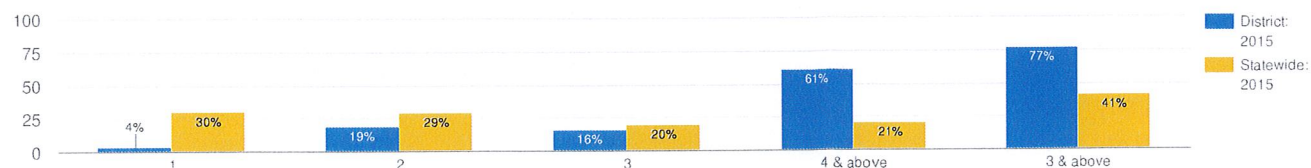
## GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	20		0	0%	0	0%	0	0%	20	100%	20	100%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	40%	14	11%	66	50%	48	36%	5	4%
GENERAL EDUCATION	109	44%	4	4%	57	52%	43	39%	5	5%
STUDENTS WITH DISABILITIES	24	21%	10	42%	9	38%	5	21%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	46%	1	8%	6	46%	4	31%	2	15%
BLACK OR AFRICAN AMERICAN	10	20%	0	0%	8	80%	2	20%	0	0%
HISPANIC OR LATINO	9	44%	2	22%	3	33%	4	44%	0	0%
WHITE	96	39%	11	11%	48	50%	35	36%	2	2%
MULTIRACIAL	5	80%	0	0%	1	20%	3	60%	1	20%
FEMALE	60	42%	8	13%	27	45%	24	40%	1	2%
MALE	73	38%	6	8%	39	53%	24	33%	4	5%
NON-ENGLISH LANGUAGE LEARNERS	131	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	17%	1	17%	4	67%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	127	41%	13	10%	62	49%	47	37%	5	4%
NOT MIGRANT	133	40%	14	11%	66	50%	48	36%	5	4%

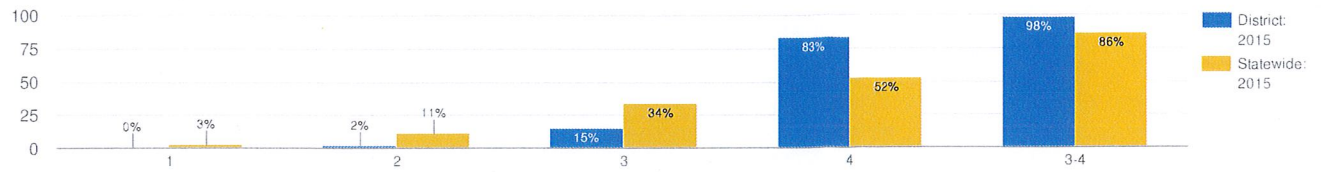
## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	216		0	0%	0	0%	8	4%	208	96%	216	100%



# GRADE 4 SCIENCE

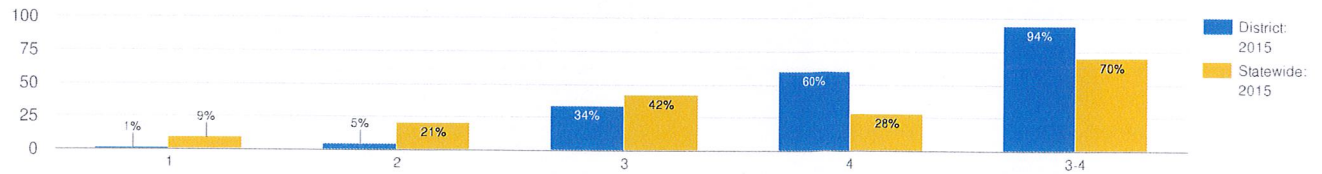


MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	336	98%	0	0%	6	2%	50	15%	280	83%
GENERAL EDUCATION	305	99%	0	0%	2	1%	40	13%	263	86%
STUDENTS WITH DISABILITIES	31	87%	0	0%	4	13%	10	32%	17	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	29	100%	0	0%	0	0%	3	10%	26	90%
BLACK OR AFRICAN AMERICAN	7	100%	0	0%	0	0%	4	57%	3	43%
HISPANIC OR LATINO	13	92%	0	0%	1	8%	4	31%	8	62%
WHITE	268	98%	0	0%	5	2%	36	13%	227	85%
MULTIRACIAL	19	100%	0	0%	0	0%	3	16%	16	84%
FEMALE	173	98%	0	0%	3	2%	30	17%	140	81%
MALE	163	98%	0	0%	3	2%	20	12%	140	86%
NON-ENGLISH LANGUAGE LEARNERS	334	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	1	9%	5	45%	5	45%
NOT ECONOMICALLY DISADVANTAGED	325	98%	0	0%	5	2%	45	14%	275	85%
NOT MIGRANT	336	98%	0	0%	6	2%	50	15%	280	83%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	205	90%	4	2%	17	8%	119	58%	65	32%
GENERAL EDUCATION	178	94%	1	1%	10	6%	108	61%	59	33%
STUDENTS WITH DISABILITIES	27	63%	3	11%	7	26%	11	41%	6	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	94%	0	0%	1	6%	10	59%	6	35%
BLACK OR AFRICAN AMERICAN	11	100%	0	0%	0	0%	11	100%	0	0%
HISPANIC OR LATINO	14	79%	1	7%	2	14%	7	50%	4	29%
WHITE	156	89%	3	2%	14	9%	87	56%	52	33%
MULTIRACIAL	7	100%	0	0%	0	0%	4	57%	3	43%
FEMALE	92	88%	0	0%	11	12%	58	63%	23	25%
MALE	113	91%	4	4%	6	5%	61	54%	42	37%
NON-ENGLISH LANGUAGE LEARNERS	203	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	91%	0	0%	1	9%	9	82%	1	9%
NOT ECONOMICALLY DISADVANTAGED	194	90%	4	2%	16	8%	110	57%	64	33%
NOT MIGRANT	205	90%	4	2%	17	8%	119	58%	65	32%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

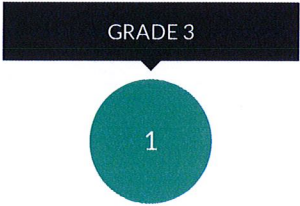
Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	164	99%	1	1%	0	0%	6	4%	157	96%

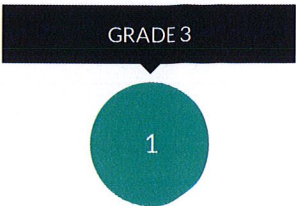


RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING  
NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT  
TESTED ON THE ELA NYSTP



## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

# GRADE: 4

## READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

# MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

# GRADE: 8

## READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

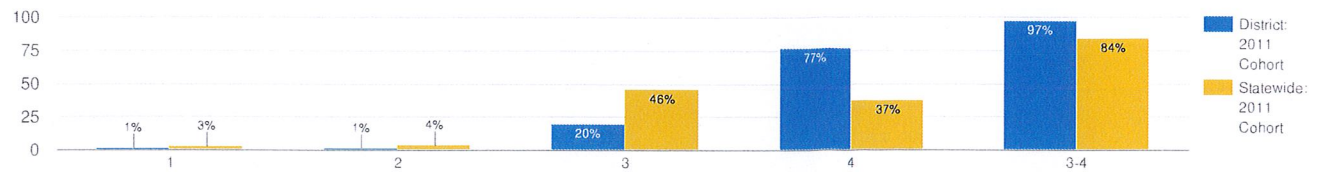
# MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	99
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	94
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

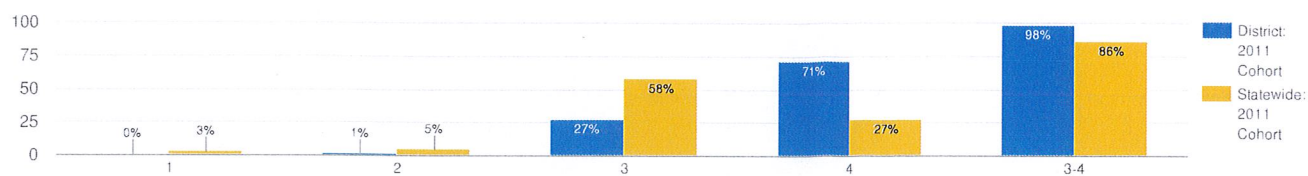


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	506	97%	4	1%	4	1%	101	20%	392	77%
GENERAL EDUCATION	451	100%	0	0%	0	0%	75	17%	376	83%
STUDENTS WITH DISABILITIES	55	76%	4	7%	4	7%	26	47%	16	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	98%	0	0%	0	0%	7	16%	37	82%
BLACK OR AFRICAN AMERICAN	17	88%	0	0%	1	6%	7	41%	8	47%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	5	25%	15	75%
WHITE	411	98%	4	1%	3	1%	80	19%	322	78%
MULTIRACIAL	13	92%	0	0%	0	0%	2	15%	10	77%
FEMALE	249	98%	1	0%	2	1%	39	16%	206	83%
MALE	257	96%	3	1%	2	1%	62	24%	186	72%
ENGLISH PROFICIENT	505	_%	-	-	-	-	-	-	-	-
LIMITED ENGLISH PROFICIENT	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	89%	0	0%	1	5%	6	32%	11	58%
NOT ECONOMICALLY DISADVANTAGED	487	98%	4	1%	3	1%	95	20%	381	78%
NOT MIGRANT	506	97%	4	1%	4	1%	101	20%	392	77%

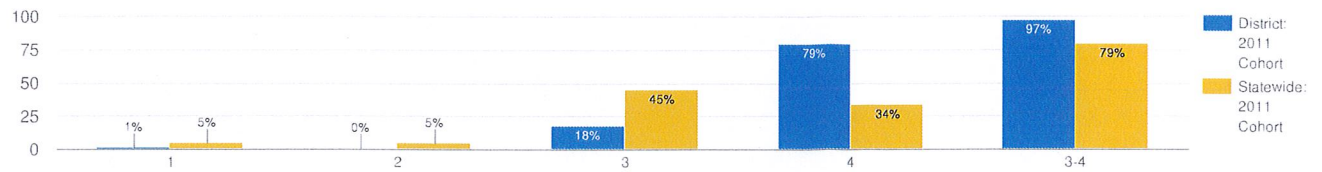
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	506	98%	0	0%	4	1%	139	27%	357	71%
GENERAL EDUCATION	451	100%	0	0%	0	0%	105	23%	345	76%
STUDENTS WITH DISABILITIES	55	84%	0	0%	4	7%	34	62%	12	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	98%	0	0%	0	0%	4	9%	40	89%
BLACK OR AFRICAN AMERICAN	17	88%	0	0%	0	0%	10	59%	5	29%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	5	25%	15	75%
WHITE	411	99%	0	0%	4	1%	118	29%	287	70%
MULTIRACIAL	13	92%	0	0%	0	0%	2	15%	10	77%
FEMALE	249	99%	0	0%	1	0%	64	26%	182	73%
MALE	257	97%	0	0%	3	1%	75	29%	175	68%
ENGLISH PROFICIENT	505	_%	-	-	-	-	-	-	-	-
LIMITED ENGLISH PROFICIENT	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	89%	0	0%	0	0%	9	47%	8	42%
NOT ECONOMICALLY DISADVANTAGED	487	98%	0	0%	4	1%	130	27%	349	72%
NOT MIGRANT	506	98%	0	0%	4	1%	139	27%	357	71%

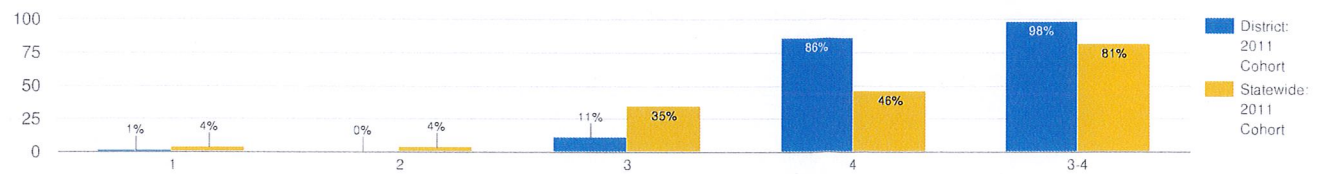


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	506	97%	3	1%	2	0%	92	18%	399	79%
GENERAL EDUCATION	451	99%	0	0%	0	0%	66	15%	379	84%
STUDENTS WITH DISABILITIES	55	84%	3	5%	2	4%	26	47%	20	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	93%	0	0%	0	0%	4	9%	38	84%
BLACK OR AFRICAN AMERICAN	17	88%	0	0%	0	0%	7	41%	8	47%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	4	20%	16	80%
WHITE	411	98%	3	1%	2	0%	73	18%	329	80%
MULTIRACIAL	13	92%	0	0%	0	0%	4	31%	8	62%
FEMALE	249	99%	0	0%	0	0%	56	22%	190	76%
MALE	257	95%	3	1%	2	1%	36	14%	209	81%
ENGLISH PROFICIENT	505	_%	-	-	-	-	-	-	-	-
LIMITED ENGLISH PROFICIENT	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	89%	0	0%	0	0%	8	42%	9	47%
NOT ECONOMICALLY DISADVANTAGED	487	97%	3	1%	2	0%	84	17%	390	80%
NOT MIGRANT	506	97%	3	1%	2	0%	92	18%	399	79%

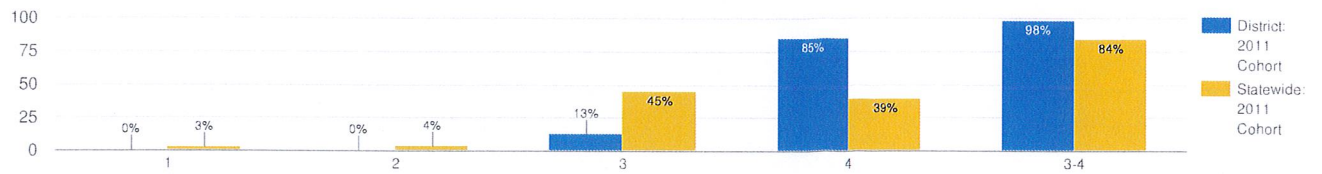
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	506	98%	3	1%	1	0%	57	11%	437	86%
GENERAL EDUCATION	451	100%	0	0%	0	0%	39	9%	411	91%
STUDENTS WITH DISABILITIES	55	80%	3	5%	1	2%	18	33%	26	47%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	98%	0	0%	0	0%	1	2%	43	96%
BLACK OR AFRICAN AMERICAN	17	88%	0	0%	0	0%	6	35%	9	53%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	4	20%	16	80%
WHITE	411	98%	3	1%	1	0%	44	11%	359	87%
MULTIRACIAL	13	92%	0	0%	0	0%	2	15%	10	77%
FEMALE	249	98%	0	0%	0	0%	36	14%	209	84%
MALE	257	97%	3	1%	1	0%	21	8%	228	89%
ENGLISH PROFICIENT	505	_%	-	-	-	-	-	-	-	-
LIMITED ENGLISH PROFICIENT	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	89%	0	0%	0	0%	6	32%	11	58%
NOT ECONOMICALLY DISADVANTAGED	487	98%	3	1%	1	0%	51	10%	426	87%
NOT MIGRANT	506	98%	3	1%	1	0%	57	11%	437	86%



# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	506	98%	1	0%	2	0%	66	13%	428	85%
GENERAL EDUCATION	451	99%	0	0%	0	0%	48	11%	400	89%
STUDENTS WITH DISABILITIES	55	84%	1	2%	2	4%	18	33%	28	51%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	96%	0	0%	0	0%	3	7%	40	89%
BLACK OR AFRICAN AMERICAN	17	82%	0	0%	1	6%	6	35%	8	47%
HISPANIC OR LATINO	20	100%	0	0%	0	0%	3	15%	17	85%
WHITE	411	99%	1	0%	1	0%	53	13%	352	86%
MULTIRACIAL	13	92%	0	0%	0	0%	1	8%	11	85%
FEMALE	249	98%	0	0%	1	0%	38	15%	207	83%
MALE	257	97%	1	0%	1	0%	28	11%	221	86%
ENGLISH PROFICIENT	505	_%	-	-	-	-	-	-	-	-
LIMITED ENGLISH PROFICIENT	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	84%	0	0%	1	5%	4	21%	12	63%
NOT ECONOMICALLY DISADVANTAGED	487	98%	1	0%	1	0%	62	13%	416	85%
NOT MIGRANT	506	98%	1	0%	2	0%	66	13%	428	85%



# COMPREHENSIVE ENGLISH

## REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	490	484	99%	481	98%	437	89%	
GENERAL EDUCATION	444	444	100%	444	100%	411	93%	
STUDENTS WITH DISABILITIES	46	40	87%	37	80%	26	57%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	55	100%	55	100%	51	93%	
BLACK OR AFRICAN AMERICAN	17	17	100%	16	94%	13	76%	
HISPANIC OR LATINO	23	23	100%	23	100%	20	87%	
WHITE	389	383	98%	381	98%	347	89%	
MULTIRACIAL	6	6	100%	6	100%	6	100%	
FEMALE	265	263	99%	262	99%	250	94%	
MALE	225	221	98%	219	97%	187	83%	
NON-ENGLISH LANGUAGE LEARNERS	489	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	13	12	92%	12	92%	7	54%	
NOT ECONOMICALLY DISADVANTAGED	477	472	99%	469	98%	430	90%	
NOT MIGRANT	490	484	99%	481	98%	437	89%	

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	2	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-	-	-	-	-

# INTEGRATED ALGEBRA

## REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	146	141	97%	135 92% 83 57%
GENERAL EDUCATION	120	120	100%	120 100% 82 68%
STUDENTS WITH DISABILITIES	26	21	81%	15 58% 1 4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	22	100%	22 100% 19 86%
BLACK OR AFRICAN AMERICAN	5	5	100%	5 100% 2 40%
HISPANIC OR LATINO	7	6	86%	6 86% 3 43%
WHITE	107	103	96%	97 91% 56 52%
MULTIRACIAL	5	5	100%	5 100% 3 60%
FEMALE	67	65	97%	63 94% 42 63%
MALE	79	76	96%	72 91% 41 52%
NON-ENGLISH LANGUAGE LEARNERS	144	-	-	- - - -
ENGLISH LANGUAGE LEARNERS	2	-	-	- - - -
ECONOMICALLY DISADVANTAGED	4	-	-	- - - -
NOT ECONOMICALLY DISADVANTAGED	142	-	-	- - - -
NOT MIGRANT	146	141	97%	135 92% 83 57%

# GEOMETRY

## REGENTS GEOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	433	432	100%	419 97% 288 67%
GENERAL EDUCATION	414	414	100%	405 98% 285 69%
STUDENTS WITH DISABILITIES	19	18	95%	14 74% 3 16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	46	100%	46 100% 42 91%
BLACK OR AFRICAN AMERICAN	15	14	93%	12 80% 6 40%
HISPANIC OR LATINO	20	20	100%	18 90% 13 65%
WHITE	339	339	100%	330 97% 219 65%
MULTIRACIAL	13	13	100%	13 100% 8 62%
FEMALE	229	228	100%	221 97% 161 70%
MALE	204	204	100%	198 97% 127 62%
NON-ENGLISH LANGUAGE LEARNERS	432	-	-	- - - -
ENGLISH LANGUAGE LEARNERS	1	-	-	- - - -
ECONOMICALLY DISADVANTAGED	13	12	92%	11 85% 6 46%
NOT ECONOMICALLY DISADVANTAGED	420	420	100%	408 97% 282 67%
NOT MIGRANT	433	432	100%	419 97% 288 67%

# ALGEBRA 2/TRIGONOMETRY

## REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	421	390	93%	348	83%	202	48%
GENERAL EDUCATION	406	382	94%	342	84%	199	49%
STUDENTS WITH DISABILITIES	15	8	53%	6	40%	3	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	50	96%	46	88%	38	73%
BLACK OR AFRICAN AMERICAN	17	15	88%	13	76%	3	18%
HISPANIC OR LATINO	19	16	84%	14	74%	8	42%
WHITE	325	302	93%	268	82%	148	46%
MULTIRACIAL	8	7	88%	7	88%	5	63%
FEMALE	241	225	93%	205	85%	114	47%
MALE	180	165	92%	143	79%	88	49%
NON-ENGLISH LANGUAGE LEARNERS	420	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	8	73%	5	45%	0	0%
NOT ECONOMICALLY DISADVANTAGED	410	382	93%	343	84%	202	49%
NOT MIGRANT	421	390	93%	348	83%	202	48%

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	495	11	2%	17	3%	149	30%	197	40%	121	24%
GENERAL EDUCATION	441	2	0%	6	1%	122	28%	191	43%	120	27%
STUDENTS WITH DISABILITIES	54	9	17%	11	20%	27	50%	6	11%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	54	1	2%	2	4%	6	11%	16	30%	29	54%
BLACK OR AFRICAN AMERICAN	16	2	13%	1	6%	11	69%	1	6%	1	6%
HISPANIC OR LATINO	30	0	0%	4	13%	11	37%	8	27%	7	23%
WHITE	386	7	2%	10	3%	119	31%	168	44%	82	21%
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	0	0%	2	22%	4	44%	2	22%
FEMALE	259	1	0%	9	3%	70	27%	116	45%	63	24%
MALE	236	10	4%	8	3%	79	33%	81	34%	58	25%
NON-ENGLISH LANGUAGE LEARNERS	493	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	3	16%	2	11%	7	37%	4	21%	3	16%
NOT ECONOMICALLY DISADVANTAGED	476	8	2%	15	3%	142	30%	193	41%	118	25%
NOT MIGRANT	495	11	2%	17	3%	149	30%	197	40%	121	24%

# GEOMETRY (COMMON CORE)

## GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	411	2	0%	8	2%	113	27%	99	24%	189	46%
GENERAL EDUCATION	397	2	1%	7	2%	106	27%	95	24%	187	47%
STUDENTS WITH DISABILITIES	14	0	0%	1	7%	7	50%	4	29%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	0	0%	0	0%	1	2%	6	15%	34	83%
BLACK OR AFRICAN AMERICAN	13	0	0%	1	8%	7	54%	2	15%	3	23%
HISPANIC OR LATINO	19	1	5%	3	16%	2	11%	3	16%	10	53%
WHITE	326	1	0%	4	1%	100	31%	84	26%	137	42%
MULTIRACIAL	12	0	0%	0	0%	3	25%	4	33%	5	42%
FEMALE	215	1	0%	5	2%	51	24%	62	29%	96	45%
MALE	196	1	1%	3	2%	62	32%	37	19%	93	47%
NON-ENGLISH LANGUAGE LEARNERS	410	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	0	0%	1	9%	4	36%	2	18%	4	36%
NOT ECONOMICALLY DISADVANTAGED	400	2	1%	7	2%	109	27%	97	24%	185	46%
NOT MIGRANT	411	2	0%	8	2%	113	27%	99	24%	189	46%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	490	477	97%	460	94%	346	71%
GENERAL EDUCATION	431	429	100%	422	98%	333	77%
STUDENTS WITH DISABILITIES	59	48	81%	38	64%	13	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	42	100%	41	98%	39	93%
BLACK OR AFRICAN AMERICAN	23	22	96%	20	87%	12	52%
HISPANIC OR LATINO	17	16	94%	15	88%	10	59%
WHITE	395	384	97%	371	94%	274	69%
MULTIRACIAL	13	13	100%	13	100%	11	85%
FEMALE	274	268	98%	261	95%	193	70%
MALE	216	209	97%	199	92%	153	71%
NON-ENGLISH LANGUAGE LEARNERS	489	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	16	94%	12	71%	7	41%
NOT ECONOMICALLY DISADVANTAGED	473	461	97%	448	95%	339	72%
NOT MIGRANT	490	477	97%	460	94%	346	71%



# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	507	503	99%	500	99%	455	90%
GENERAL EDUCATION	453	452	100%	451	100%	421	93%
STUDENTS WITH DISABILITIES	54	51	94%	49	91%	34	63%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	55	100%	55	100%	54	98%
BLACK OR AFRICAN AMERICAN	18	18	100%	18	100%	14	78%
HISPANIC OR LATINO	24	24	100%	24	100%	19	79%
WHITE	404	400	99%	397	98%	362	90%
MULTIRACIAL	6	6	100%	6	100%	6	100%
FEMALE	272	271	100%	270	99%	244	90%
MALE	235	232	99%	230	98%	211	90%
NON-ENGLISH LANGUAGE LEARNERS	506	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	13	100%	13	100%	8	62%
NOT ECONOMICALLY DISADVANTAGED	494	490	99%	487	99%	447	90%
NOT MIGRANT	507	503	99%	500	99%	455	90%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	458	458	100%	456	100%	367	80%
GENERAL EDUCATION	407	407	100%	407	100%	348	86%
STUDENTS WITH DISABILITIES	51	51	100%	49	96%	19	37%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	40	100%	40	100%	34	85%
BLACK OR AFRICAN AMERICAN	20	20	100%	20	100%	11	55%
HISPANIC OR LATINO	24	24	100%	24	100%	16	67%
WHITE	359	359	100%	357	99%	293	82%
MULTIRACIAL	15	15	100%	15	100%	13	87%
FEMALE	246	246	100%	246	100%	200	81%
MALE	212	212	100%	210	99%	167	79%
NON-ENGLISH LANGUAGE LEARNERS	457	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	14	100%	14	100%	8	57%
NOT ECONOMICALLY DISADVANTAGED	444	444	100%	442	100%	359	81%
NOT MIGRANT	458	458	100%	456	100%	367	80%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	504	500	99%	494	98%	359	71%
GENERAL EDUCATION	466	466	100%	461	99%	350	75%
STUDENTS WITH DISABILITIES	38	34	89%	33	87%	9	24%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	57	100%	56	98%	47	82%
BLACK OR AFRICAN AMERICAN	14	13	93%	11	79%	9	64%
HISPANIC OR LATINO	31	30	97%	30	97%	15	48%
WHITE	394	392	99%	389	99%	282	72%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	6	75%
FEMALE	267	264	99%	262	98%	189	71%
MALE	237	236	100%	232	98%	170	72%
NON-ENGLISH LANGUAGE LEARNERS	504	500	99%	494	98%	359	71%
ECONOMICALLY DISADVANTAGED	17	16	94%	15	88%	7	41%
NOT ECONOMICALLY DISADVANTAGED	487	484	99%	479	98%	352	72%
NOT MIGRANT	504	500	99%	494	98%	359	71%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	448	447	100%	431	96%	239	53%	
GENERAL EDUCATION	432	432	100%	419	97%	237	55%	
STUDENTS WITH DISABILITIES	16	15	94%	12	75%	2	13%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	58	100%	58	100%	40	69%	
BLACK OR AFRICAN AMERICAN	12	11	92%	11	92%	3	25%	
HISPANIC OR LATINO	17	17	100%	16	94%	5	29%	
WHITE	352	352	100%	337	96%	183	52%	
MULTIRACIAL	9	9	100%	9	100%	8	89%	
FEMALE	247	246	100%	235	95%	133	54%	
MALE	201	201	100%	196	98%	106	53%	
NON-ENGLISH LANGUAGE LEARNERS	448	447	100%	431	96%	239	53%	
ECONOMICALLY DISADVANTAGED	9	9	100%	9	100%	2	22%	
NOT ECONOMICALLY DISADVANTAGED	439	438	100%	422	96%	237	54%	
NOT MIGRANT	448	447	100%	431	96%	239	53%	

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	262	254	97%	241	92%	163	62%
GENERAL EDUCATION	253	245	97%	232	92%	158	62%
STUDENTS WITH DISABILITIES	9	9	100%	9	100%	5	56%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	45	100%	44	98%	33	73%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	10	10	100%	8	80%	7	70%
WHITE	198	190	96%	183	92%	120	61%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	6	67%	3	33%
FEMALE	123	121	98%	115	93%	79	64%
MALE	139	133	96%	126	91%	84	60%
NON-ENGLISH LANGUAGE LEARNERS	262	254	97%	241	92%	163	62%
ECONOMICALLY DISADVANTAGED	7	7	100%	6	86%	1	14%
NOT ECONOMICALLY DISADVANTAGED	255	247	97%	235	92%	162	64%
NOT MIGRANT	262	254	97%	241	92%	163	62%



## NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	8	25%	1	5	1	1
GRADE 8 MATH	8	38%	0	5	2	1
GRADE 8 SCIENCE	8	88%	0	1	7	0
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-



## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	60%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 7



GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 10

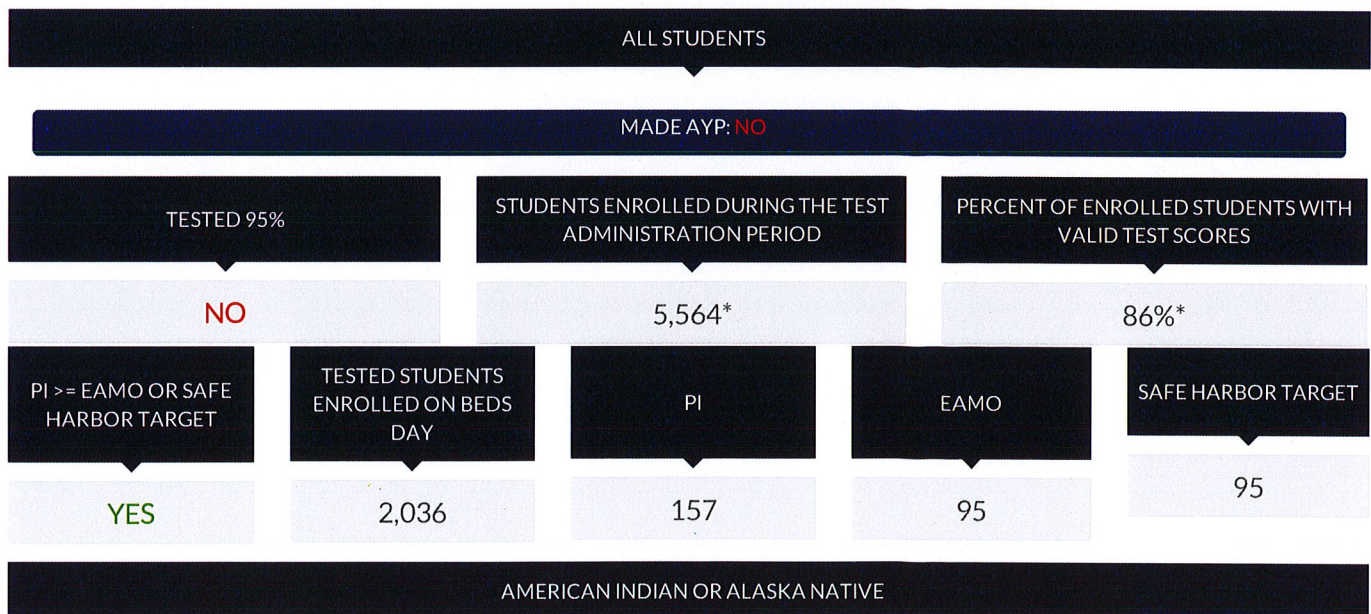
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**





MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

—

PI >= EAMO OR SAFE  
HARBOR TARGET

—

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

0

PI

—

EAMO

—

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

150\*

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

89%\*

PI >= EAMO OR SAFE  
HARBOR TARGET

YES

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

60

PI

100

EAMO

66

SAFE HARBOR TARGET

66

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

264\*

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

89%\*

PI >= EAMO OR SAFE  
HARBOR TARGET

YES

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

102

PI

127

EAMO

73

SAFE HARBOR TARGET

73

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 95%

YES

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

578\*

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

96%\*



PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	268	179	116	116

## WHITE

### MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		4,370*		85%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	1,524	157	111	111	

## MULTIRACIAL

### MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		201*		87%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	82	156	86	86	

## STUDENTS WITH DISABILITIES

### MADE AYP: NO

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		565*		78%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	187†	82†	52	52	



# LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

—

13

—

PI >= EAMO OR SAFE  
HARBOR TARGET

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

PI

EAMO

SAFE HARBOR TARGET

—

6

—

—

—

# ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%

STUDENTS ENROLLED DURING THE TEST  
ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH  
VALID TEST SCORES

NO

243\*

89%\*

PI >= EAMO OR SAFE  
HARBOR TARGET

TESTED STUDENTS  
ENROLLED ON BEDS  
DAY

PI

EAMO

SAFE HARBOR TARGET

YES

83

105

73

73

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,563\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,036

PI

157

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,414\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,976

PI

159

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,300\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,934

PI

159

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

4,986\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

85%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,768

PI

154

## NOT WHITE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

1,194\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

92%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

512

PI

156

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,363\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,954

PI

157



GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
4,999*	87%*	1,853	165
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
5,533*	87%*	2,030	157
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
5,321*	86%*	1,953	159
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,782*	86%*	1,018	148
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,782*	87%*	1,018	166
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—
NOT MIGRANT			
STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
5,564*	86%*	2,036	157

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS				
MADE AYP: <b>NO</b>				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>NO</b>	5,564*	87%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	2,046	172	92	92
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: <b>NO</b>				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		



NO		150*		91%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	62	111	60	60

## HISPANIC OR LATINO

MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO		264*		86%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	95	151	71	71

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES		580*		95%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	261	187	130	130

## WHITE

MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO		4,368*		85%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	1,547	173	107	107



# MULTIRACIAL

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		201*		86%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	81	177	78	78	

# STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		565*		77%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	180†	101†	54	54	

# LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		13		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	12	—	—	—	

# ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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	ADMINISTRATION PERIOD		VALID TEST SCORES	
NO	243*		87%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	81	137	70	70

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,563\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

87%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

2,046

PI

172

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,414\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,984

PI

174

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,300\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

87%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,951

PI

173

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

4,984\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,785

PI

170

## NOT WHITE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

1,196\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

91%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

499

PI

169

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,363\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

87%\*

TESTED STUDENTS ENROLLED  
ON BEDS DAY

1,965

PI

172



# GENERAL EDUCATION

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

4,999\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

88%\*

TESTED STUDENTS ENROLLED  
ON BEDSDAY

1,870

PI

179

# ENGLISH PROFICIENT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,533\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDSDAY

2,034

PI

172

# NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

5,321\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

87%\*

TESTED STUDENTS ENROLLED  
ON BEDSDAY

1,965

PI

173

# MALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,778\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

86%\*

TESTED STUDENTS ENROLLED  
ON BEDSDAY

1,012

PI

171

# FEMALE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

2,786\*

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

87%\*

TESTED STUDENTS ENROLLED  
ON BEDSDAY

1,034

PI

173

# MIGRANT

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

0

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

—

TESTED STUDENTS ENROLLED  
ON BEDSDAY

0

PI

—

# NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI



THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
5,564*	87%*	2,046	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS				
MADE AYP: <b>YES</b>				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
<b>YES</b>	882	81%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
<b>YES</b>	711	195	181	181
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		



—		23		—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	19	—	—	—

## HISPANIC OR LATINO

MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	44	82%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	35	189	159	159

## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	83	95%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	79	197	179	179

## WHITE

MADE AYP: YES				
TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	1,443*	89%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	547	195	188	188



## MULTIRACIAL

MADE AYP: **YES**

TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		37		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
YES	31	197	175	175	

## STUDENTS WITH DISABILITIES

MADE AYP: **YES**

TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
YES		182*		85%*	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
YES	70†	169†	155	153	

## LIMITED ENGLISH PROFICIENT

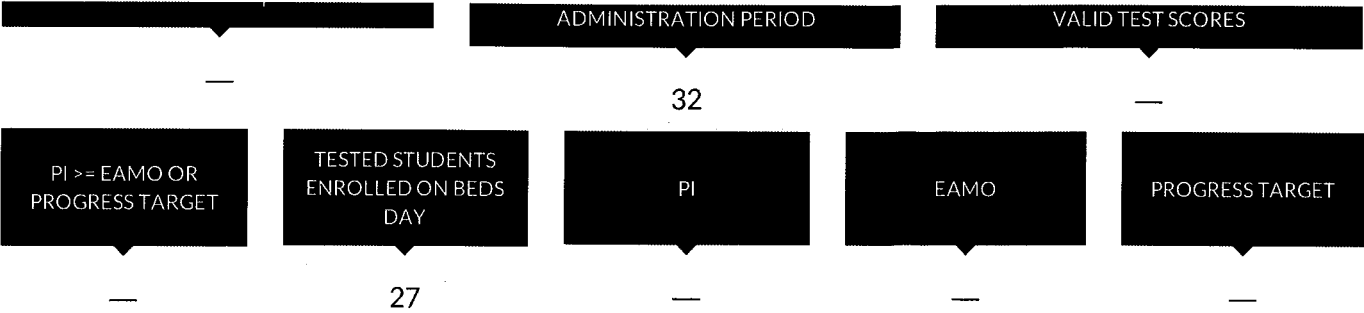
MADE AYP: —

TESTED 80%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		5		—	
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET	
—	4	—	—	—	

## ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

882

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

81%

TESTED STUDENTS ENROLLED  
ON BEDSDAY

711

PI

195

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

859

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

81%

TESTED STUDENTS ENROLLED  
ON BEDSDAY

692

PI

195

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

838

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

81%

TESTED STUDENTS ENROLLED  
ON BEDSDAY

676

PI

196

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

799

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

80%

TESTED STUDENTS ENROLLED  
ON BEDSDAY

632

PI

195

## NOT WHITE

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

187

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

88%

TESTED STUDENTS ENROLLED  
ON BEDSDAY

164

PI

196

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING  
THE TEST ADMINISTRATION  
PERIOD

845

PERCENT OF ENROLLED  
STUDENTS WITH VALID TEST  
SCORES

81%

TESTED STUDENTS ENROLLED  
ON BEDSDAY

680

PI

195



GENERAL EDUCATION			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
784	82%	641	198
ENGLISH PROFICIENT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
877	81%	707	195
NOT ECONOMICALLY DISADVANTAGED			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
850	81%	684	195
MALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
440	80%	350	194
FEMALE			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
442	82%	361	197
MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
0	—	0	—
NOT MIGRANT			
STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
882	81%	711	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

\*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS				
MADE AYP: <b>YES</b>				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
<b>YES</b>	497	100%		
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
<b>YES</b>	495	194	165	165
AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI ≥ EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—
BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		



—		16		—
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

## HISPANIC OR LATINO

MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	20	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	20	—	—	—

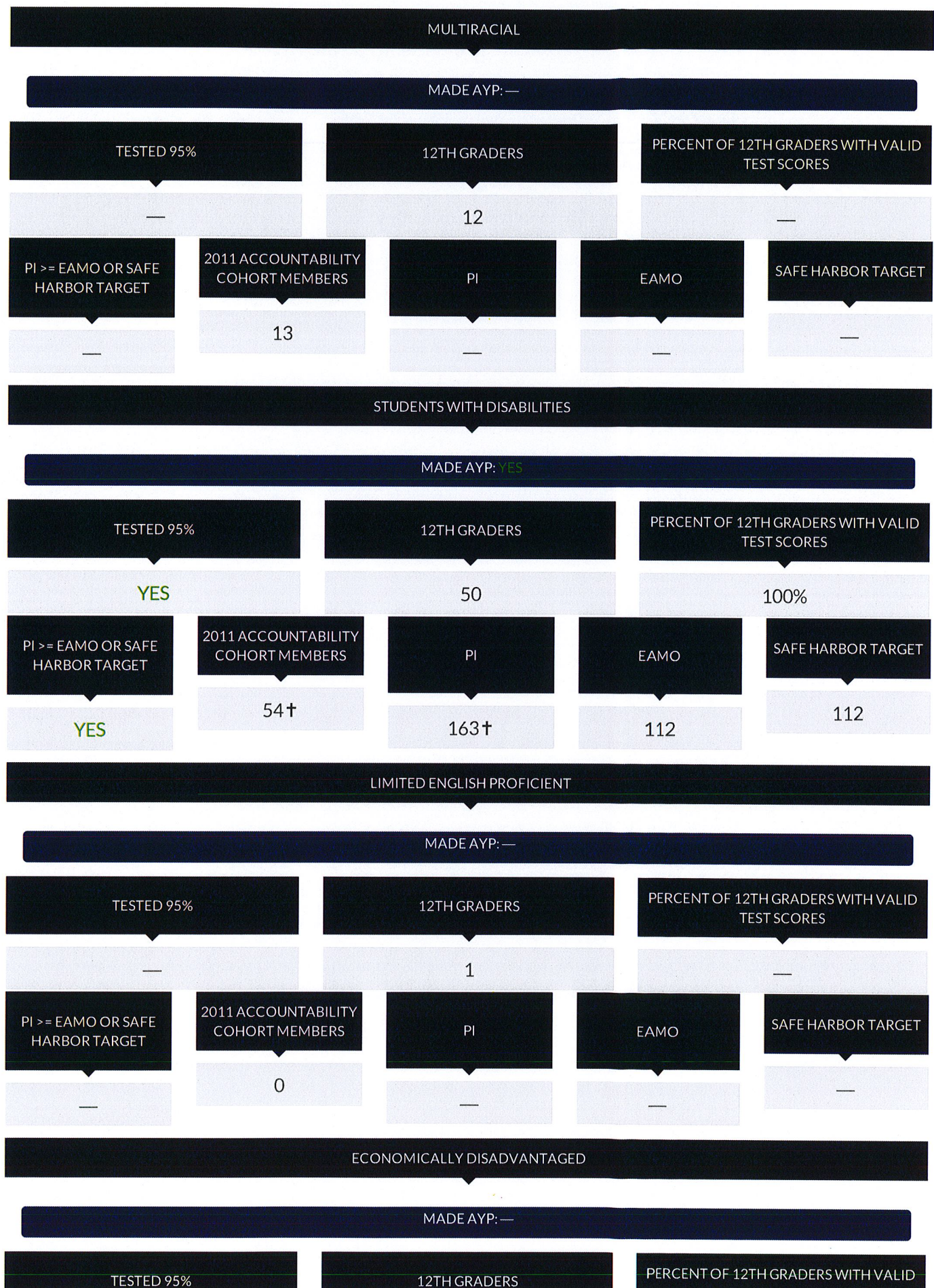
## ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

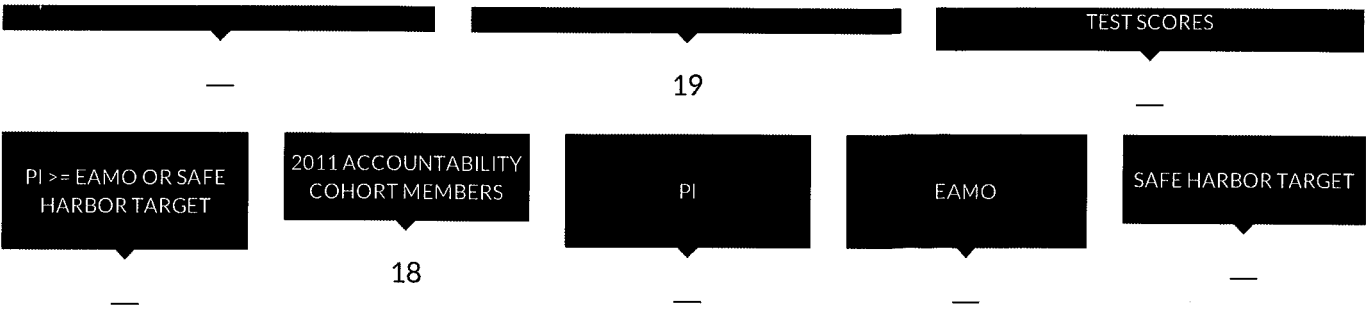
MADE AYP: YES				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	43	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	43	200	165	165

## WHITE

MADE AYP: YES				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	406	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	403	194	176	176







# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS

497

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

495

PI

194

## NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS

481

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

479

PI

195

## NOT HISPANIC OR LATINO

12TH GRADERS

477

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

475

PI

194

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS

454

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

452

PI

194

## NOT WHITE

12TH GRADERS

91

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

92

PI

198

## NOT MULTIRACIAL

12TH GRADERS

485

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

482

PI

194

## GENERAL EDUCATION

12TH GRADERS

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

2011 ACCOUNTABILITY  
COHORT MEMBERS

PI



447	100%	445	198
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
496	100%	495	194
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
478	100%	477	195
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
253	100%	251	192
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
244	100%	244	196
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
497	100%	495	194

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: YES

## ALL STUDENTS

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	497	100%
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI
YES	495	EAMO
	186	SAFE HARBOR TARGET
		149

## AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI
—	0	EAMO
	—	SAFE HARBOR TARGET
	—	—

## BLACK OR AFRICAN AMERICAN

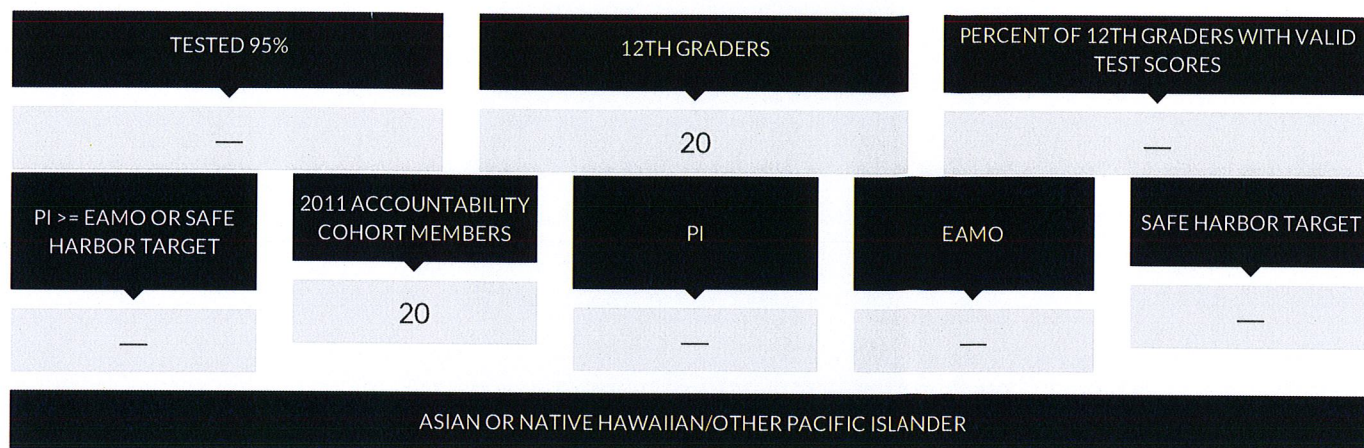
MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	16	—
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI
—	16	EAMO
	—	SAFE HARBOR TARGET
	—	—

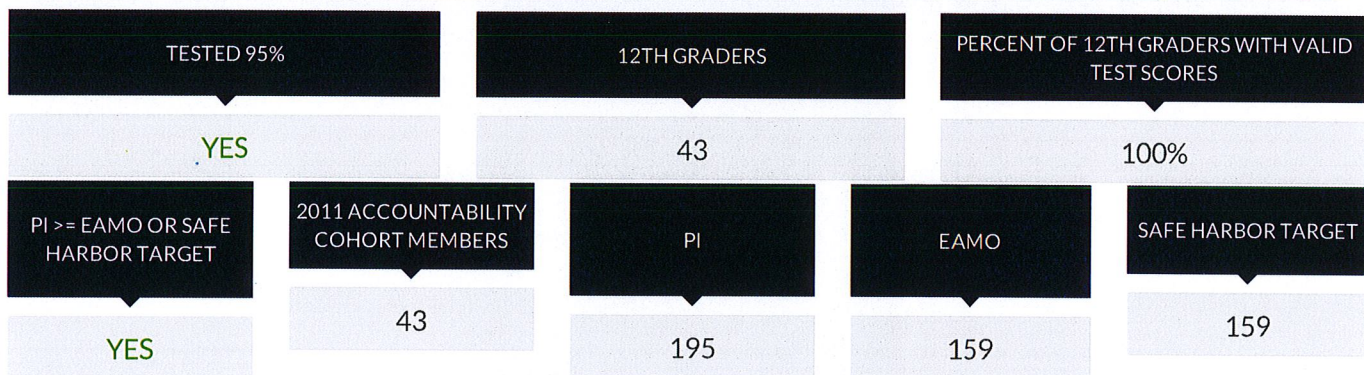
## HISPANIC OR LATINO

MADE AYP: —



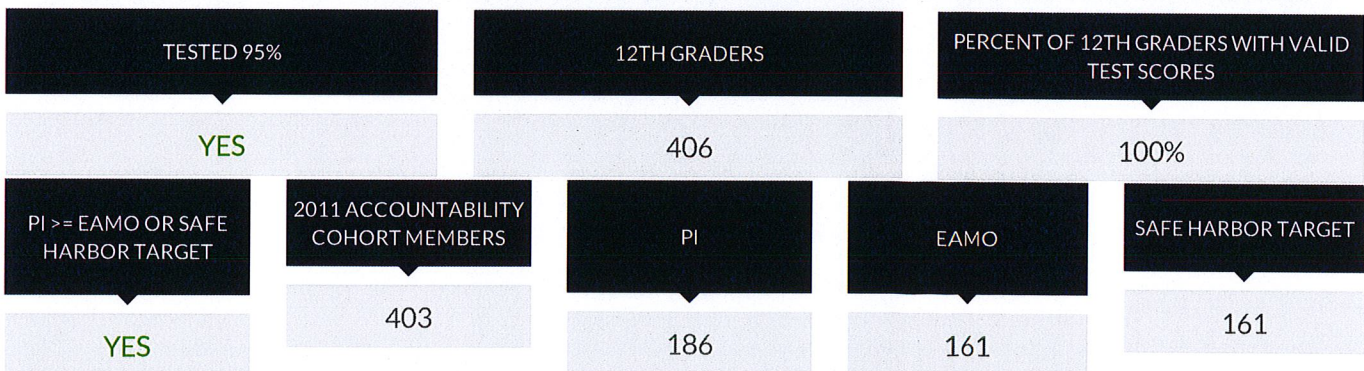


MADE AYP: YES



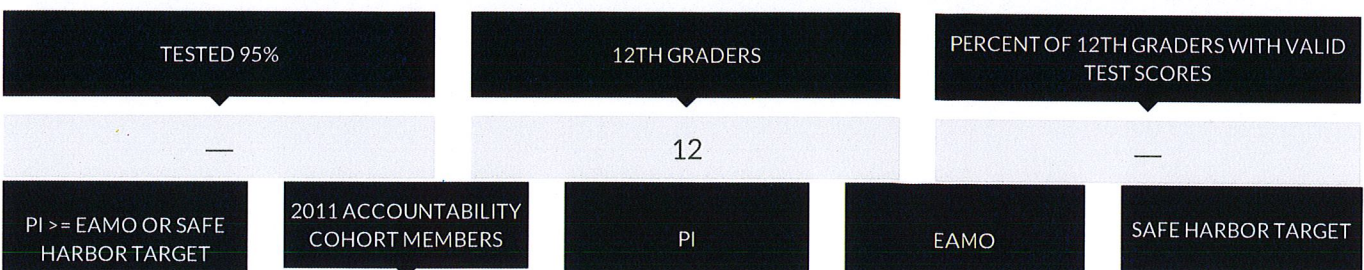
WHITE

MADE AYP: YES

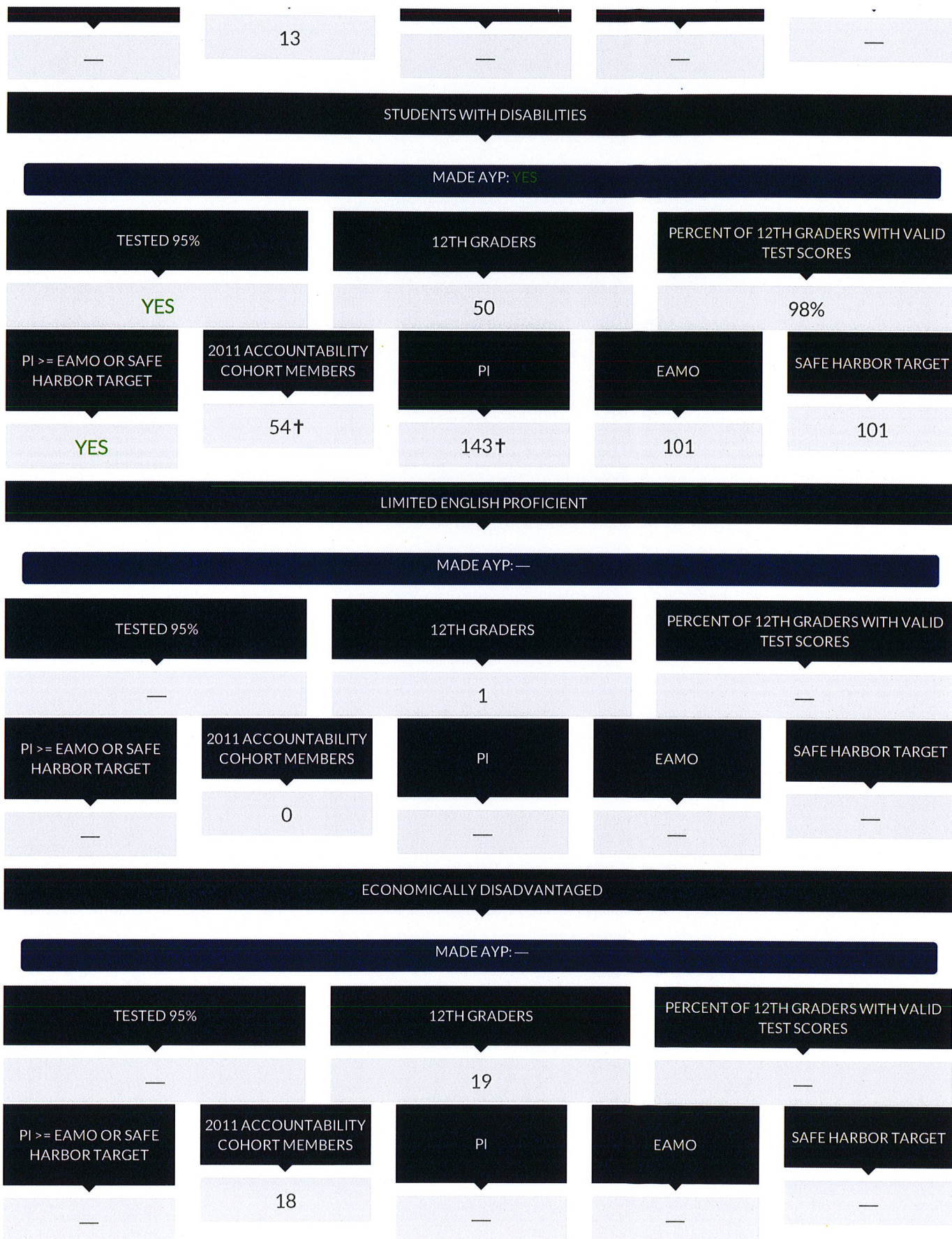


MULTIRACIAL

MADE AYP: —







## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

### NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS

497

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

495

PI

186

### NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS

481

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

479

PI

187

### NOT HISPANIC OR LATINO

12TH GRADERS

477

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

475

PI

186

### NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS

454

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

452

PI

185

### NOT WHITE

12TH GRADERS

91

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

99%

2011 ACCOUNTABILITY  
COHORT MEMBERS

92

PI

185

### NOT MULTIRACIAL

12TH GRADERS

485

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

100%

2011 ACCOUNTABILITY  
COHORT MEMBERS

482

PI

186

### GENERAL EDUCATION

12TH GRADERS

PERCENT OF 12TH GRADERS  
WITH VALID TEST SCORES

2011 ACCOUNTABILITY  
COHORT MEMBERS

PI



447	100%	445	191
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
496	100%	495	186
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
478	100%	477	187
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
253	100%	251	184
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
244	100%	244	188
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
497	100%	495	186

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



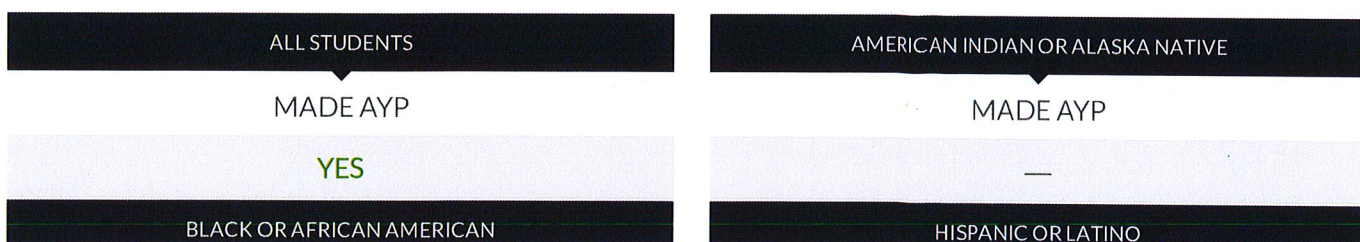




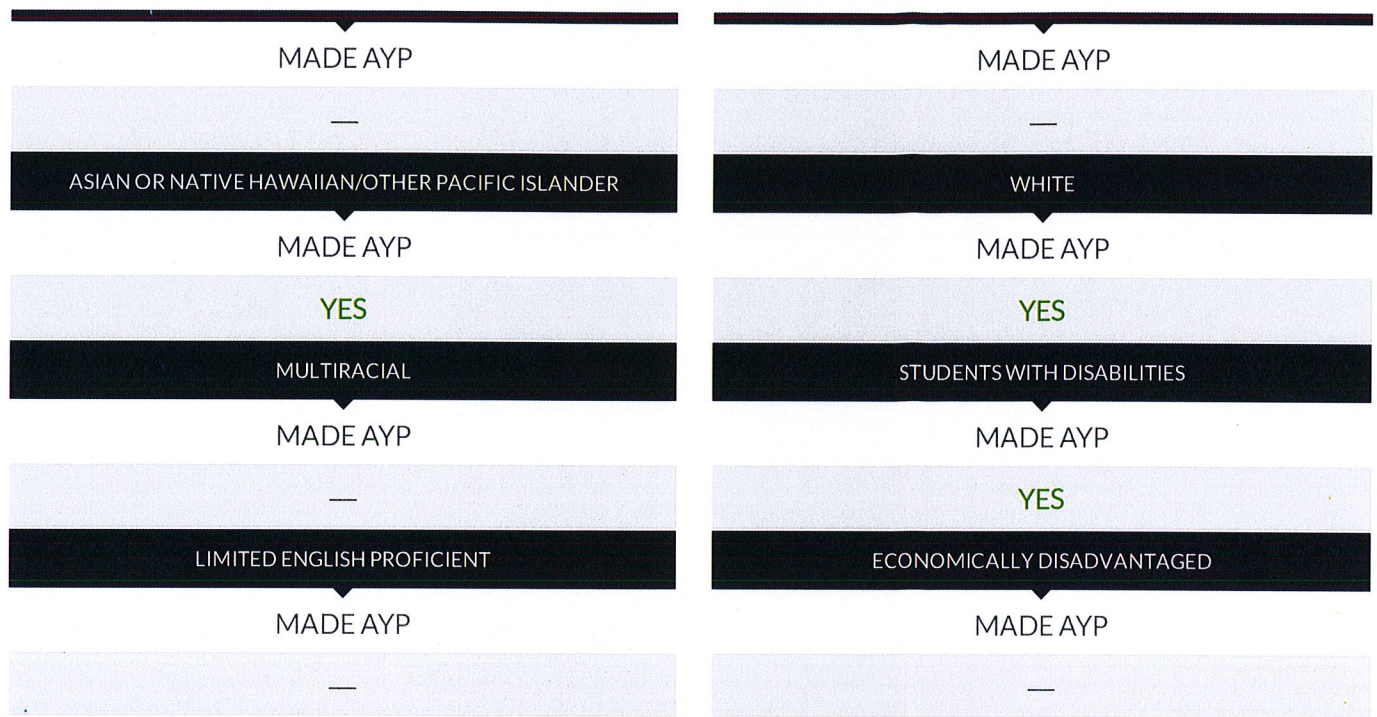
— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**







— There were not enough students to make an AYP determination.

#### FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY









6

—

—

—

## STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

48 †

GRADUATION RATE

81% †

STATE STANDARD

80%

PROGRESS TARGET

80%

## LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

## ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

13

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

## ALL STUDENTS

Met Graduation-Rate Criterion: **YES**2009 FIVE-YEAR GRADUATION-  
RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET







WHITE

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

455

GRADUATION RATE

99%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

5

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

55†

GRADUATION RATE

89%†

STATE STANDARD

80%

PROGRESS TARGET

80%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —



2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

16

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

### FOUR-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

497

GRADUATION RATE

97%

NOT BLACK OR AFRICAN AMERICAN

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

485

GRADUATION RATE

98%

NOT HISPANIC OR LATINO

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

482

GRADUATION RATE

97%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

2010 FOUR-YEAR  
GRADUATION-RATE TOTAL  
COHORT

GRADUATION RATE

### FIVE-YEAR GRADUATION-RATE TOTAL COHORT

NOT AMERICAN INDIAN OR ALASKA NATIVE

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

533

GRADUATION RATE

99%

NOT BLACK OR AFRICAN AMERICAN

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

523

GRADUATION RATE

99%

NOT HISPANIC OR LATINO

2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

520

GRADUATION RATE

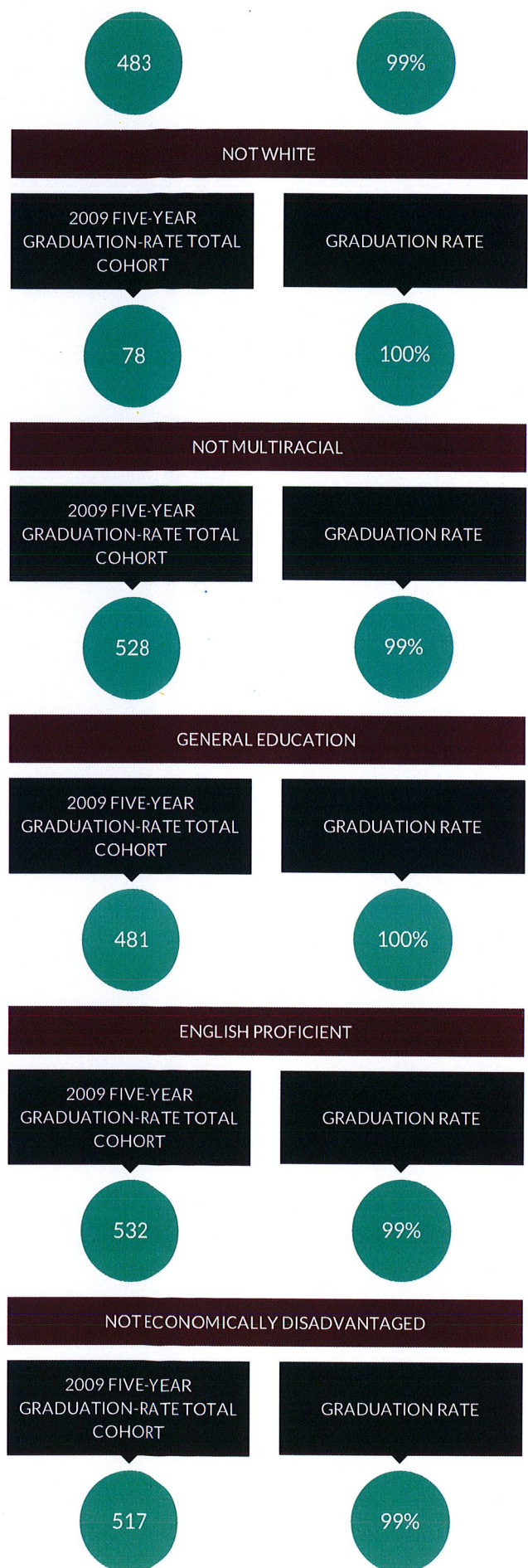
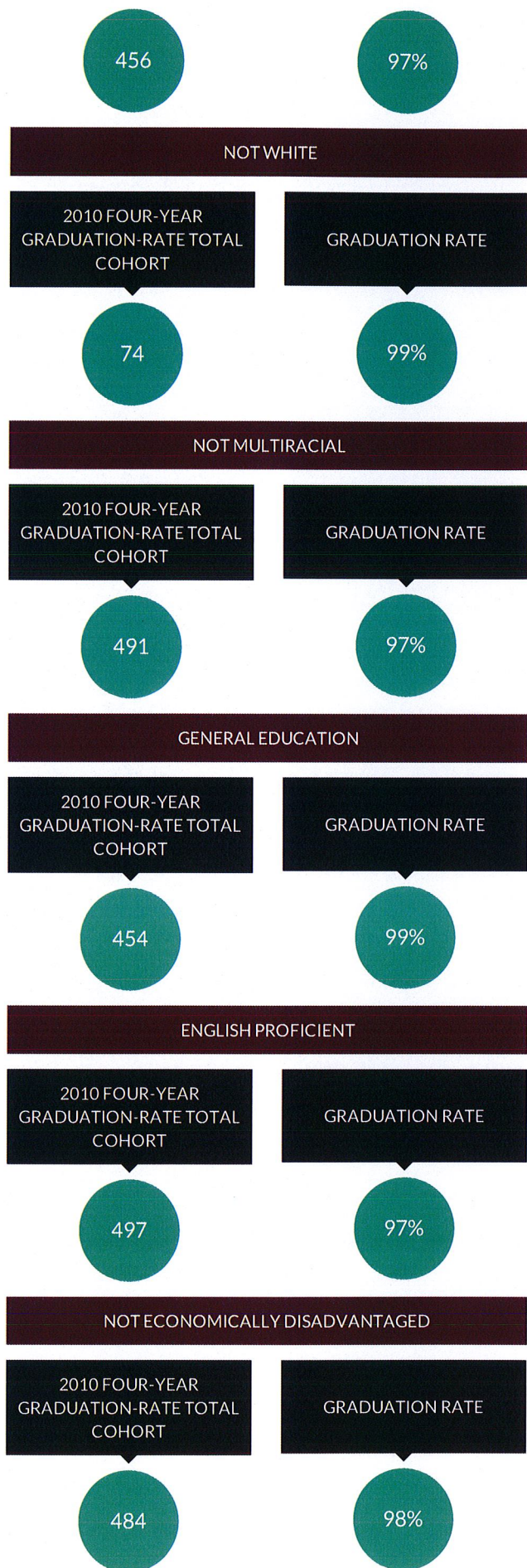
99%

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

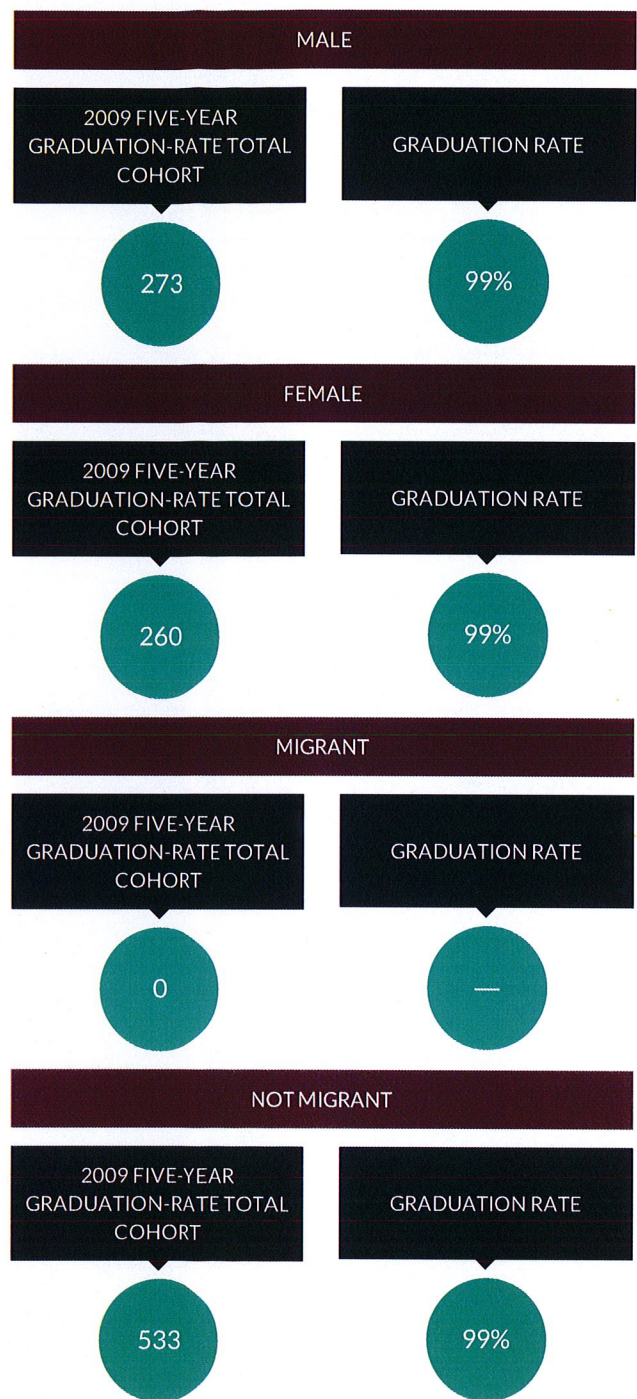
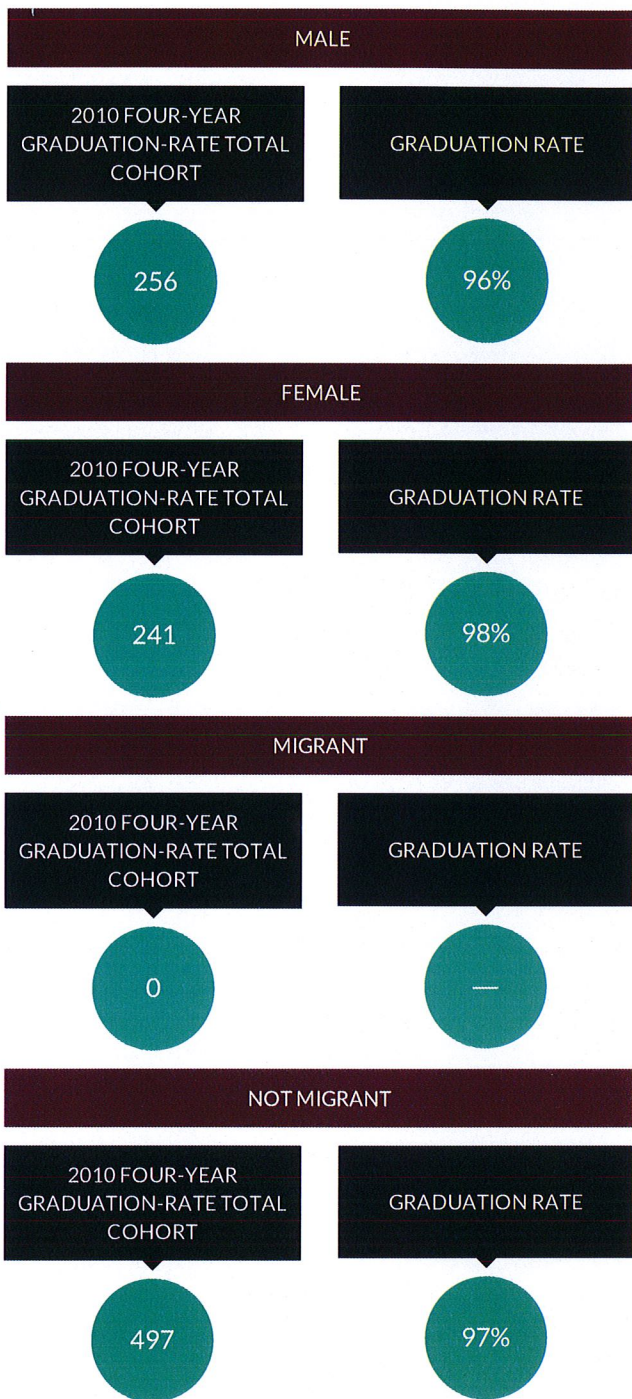
2009 FIVE-YEAR  
GRADUATION-RATE TOTAL  
COHORT

GRADUATION RATE





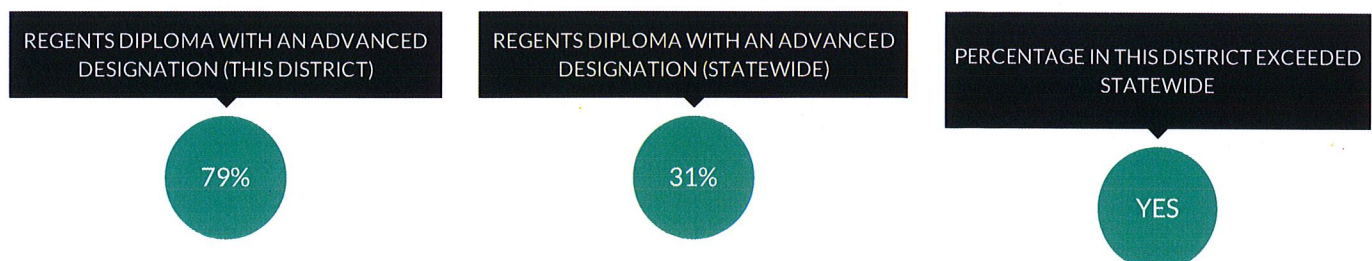




— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



REGENTS DIPLOMA WITH CTE  
ENDORSEMENT (THIS DISTRICT)

2%

REGENTS DIPLOMA WITH CTE  
ENDORSEMENT (STATEWIDE)

4%

PERCENTAGE IN THIS DISTRICT EXCEEDED  
STATEWIDE

NO

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THIS DOCUMENT WAS CREATED ON: MARCH 30, 2016, 10:02 AM EST



Pittsford Central School District  
School Report Card Data,  
including individual school  
building data, can be found on  
the [data.nysed.gov](https://data.nysed.gov) website:

<https://data.nysed.gov/profile.php?instid=800000050008>

# Pittsford Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2015-16 School Year	Budget Proposed for the 2016-17 School Year	Contingency Budget for the 2016-17 School Year *				
Total Budgeted Amount, Not Including Separate Propositions	\$122,588,393	\$125,506,510	\$124,844,544				
Increase/Decrease for the 2016-17 School Year		\$2,918,117	\$2,256,151				
Percentage Increase/Decrease in Proposed Budget		2.38 %	1.84%				
Change in the Consumer Price Index		0.12 %					
A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve	\$94,750,493	\$95,301,955					
B. Levy to Support Library Debt, if Applicable	0	0					
C. Levy for Non-Excludable Propositions, if Applicable **	0	0					
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0					
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$94,750,493	\$95,301,955	\$124,834,105				
F. Total Permissible Exclusions	\$2,677,983	2,561,939					
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$92,072,510	\$92,740,016					
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$92,072,510	\$92,740,016					
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0					
Administrative Component	\$11,549,484	\$11,931,065	\$11,834,057				
Program Component	\$92,118,755	\$94,777,269	\$94,400,812				
Capital Component	\$18,920,154	\$18,798,174	\$18,599,236				
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2016-17 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table border="1" style="width: 100%; margin-top: 20px;"> <thead> <tr> <th style="width: 80%;">Description</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr> <td>Purchase of twelve (12) replacement 36 passenger buses and one (1) replacement service truck.</td> <td style="text-align: right;">\$1,405,000</td> </tr> </tbody> </table> <p>(Will not impact the tax levy)</p>				Description	Amount	Purchase of twelve (12) replacement 36 passenger buses and one (1) replacement service truck.	\$1,405,000
Description	Amount						
Purchase of twelve (12) replacement 36 passenger buses and one (1) replacement service truck.	\$1,405,000						

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: <a href="mailto:emscmgts@nysed.gov">emscmgts@nysed.gov</a>	Under the Budget Proposed for the 2016-17 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>	\$782

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Pittsford Central School District, Monroe County, New York, will be held between the hours of 7:00am and 9:00pm, prevailing time in the Barker Road Middle School gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



NYS - Real Property System  
County of Monroe  
Town of Pittsford - 2646  
Village of Pittsford  
SWIS Code - 264601

Assessor's Report 2015 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS21 /L001  
Date/Time - 4/20/2016 11:30:46  
Total Assessed Value 219,690,686  
Uniform Percentage 100.00

Equalized Total Assessed Value 219,690,686

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	13,185,600	6.00
13650	VG - GENERALLY	RPTL 406(1)	2	1,151,900	0.52
13800	SCHOOL DISTRICT	RPTL 408	1	11,011,600	5.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,773,000	0.81
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,354,000	1.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	525,800	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	9,401,100	4.28
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	211,900	0.10
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	42,800	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	1,851,660	0.84
41834	ENHANCED STAR	RPTL 425	81	5,266,450	2.40
41854	BASIC STAR 1999-2000	RPTL 425	306	9,180,000	4.18
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	30,037	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	287,500	0.13
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	80,600	0.04
Total Exemptions Exclusive of System Exemptions:			440	56,355,447	25.65
Total System Exemptions:			0	0	0.00
Totals:			440	56,355,447	25.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$42,525.62

NYS - Real Property System  
 County of Monroe  
 Town of Pittsford  
 SWIS Code - 264689

Assessor's Report - 2015 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS2. 4/L001  
 Date/Time - 4/20/2016 11:30:46  
 Total Assessed Value 3,006,947,032  
 Uniform Percentage 100.00

Equalized Total Assessed Value 3,006,947,032

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,275,400	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	154,700	0.01
13100	CO - GENERALLY	RPTL 406(1)	11	15,787,600	0.53
13500	TOWN - GENERALLY	RPTL 406(1)	151	9,831,800	0.33
13510	TOWN - CEMETERY LAND	RPTL 446	1	39,700	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	97,500	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	18,500	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	108,038,100	3.59
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,869,900	0.10
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	59,400	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,155,000	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	942,600	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	30,223,800	1.01
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	26	142,663,600	4.74
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,419,100	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	9,519,200	0.32
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	6,616,300	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	32,600	0.00
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	8	1,777,200	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	484,000	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	230,700	0.01
41400	CLERGY	RPTL 460	10	15,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	54,900	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	44	3,303,833	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	195	13,864,740	0.46
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	769,050	0.03
41834	ENHANCED STAR	RPTL 425	970	62,448,189	2.08
41844	En STAR (land belongs to other	RPTL 425	1	30,050	0.00
41854	BASIC STAR 1999-2000	RPTL 425	5,912	177,193,500	5.89
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	786,365	0.03
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	7,995	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	407,520	0.01



NYS - Real Property System  
County of Monroe  
Town of Pittsford  
SWIS Code - 264689

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS2 I/L001  
Date/Time - 4/20/2016 11:30:46  
Total Assessed Value 3,006,947,032  
Uniform Percentage 100.00

Equalized Total Assessed Value 3,006,947,032

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	573,000	0.02
Total Exemptions Exclusive of System Exemptions:			7,408	593,690,842	19.74
Total System Exemptions:			0	0	0.00
Totals:			7,408	593,690,842	19.74

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Property System  
County of Monroe  
Town of Mendon  
SWIS Code - 263689

Assessor's Report - 2016 - Current Year File  
S495 Exemption Impact Report  
School Detail Report

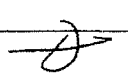
RPS, 04/L001  
Date/Time - 4/25/2016 14:15:48  
Total Assessed Value 63,580,443  
Uniform Percentage 100.00

Equalized Total Assessed Value 63,580,443

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	194,000	0.31
13800	SCHOOL DISTRICT	RPTL 408	1	90,000	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	119,700	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,473,715	2.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	46,969	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	259,500	0.41
41834	ENHANCED STAR	RPTL 425	9	587,700	0.92
41854	BASIC STAR 1999-2000	RPTL 425	72	2,160,000	3.40
Total Exemptions Exclusive of System Exemptions:			105	4,931,584	7.76
Total System Exemptions:			0	0	0.00
Totals:			105	4,931,584	7.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 



NYS - R Property System  
 County of Monroe  
 Town of Brighton  
 SWIS Code - 262000

Assessor's Report 2015 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/ 201  
 Date/Time - 4/1/2016 9:30  
 Total Assessed Value 185,398,975  
 Uniform Percentage 95.00

Equalized Total Assessed Value 195,156,816

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	2,632	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	676,737	0.35
13800	SCHOOL DISTRICT	RPTL 408	2	3,905,263	2.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,063,158	1.06
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	1	10,800,000	5.53
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	16,315,789	8.36
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	210,211	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	413,769	0.21
41834	ENHANCED STAR	RPTL 425	39	2,603,825	1.33
41854	BASIC STAR 1999-2000	RPTL 425	229	7,086,863	3.63
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	403,142	0.21
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	1,335,624	0.68
Total Exemptions Exclusive of System Exemptions:			288	45,817,013	23.48
Total System Exemptions:			0	0	0.00
Totals:			288	45,817,013	23.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Property System  
County of Monroe  
Town of Perinton  
SWIS Code - 264489

Assessor's Report - 2015 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS24 /L001  
Date/Time - 4/18/2016 11:29:46  
Total Assessed Value 630,989,342  
Uniform Percentage 100.00

Equalized Total Assessed Value 630,989,342

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	4,455,700	0.71
13500	TOWN - GENERALLY	RPTL 406(1)	12	1,048,900	0.17
13510	TOWN - CEMETERY LAND	RPTL 446	1	18,800	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,961,700	0.47
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	13,616,000	2.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	217,800	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	2,038,300	0.32
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	595,300	0.09
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	1,116,400	0.18
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	2,592,900	0.41
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	14,510,900	2.30
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	43	3,902,650	0.62
41806	PERSONS AGE 65 OR OVER	RPTL 467	38	2,818,890	0.45
41834	ENHANCED STAR	RPTL 425	230	14,993,450	2.38
41854	BASIC STAR 1999-2000	RPTL 425	1,135	34,050,000	5.40
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	42,455	0.01
Total Exemptions Exclusive of System Exemptions:			1,475	98,981,645	15.69
Total System Exemptions:			0	0	0.00
Totals:			1,475	98,981,645	15.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 307,850.60



Equalized Total Assessed Value 20,671,284

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	2	205,000	0.99
41854	BASIC STAR 1999-2000	RPTL 425	6	1,334,050	6.45
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	426	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	1,189,800	5.76
Total Exemptions Exclusive of System Exemptions:			10	2,729,276	13.20
Total System Exemptions:			0	0	0.00
Totals:			10	2,729,276	13.20

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 56,117,722

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	722,000	1.29
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	876,000	1.56
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	568,000	1.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	99,127	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	641,000	1.14
41834	ENHANCED STAR	RPTL 425	7	457,100	0.81
41854	BASIC STAR 1999-2000	RPTL 425	69	2,070,000	3.69
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1,693	0.00
Total Exemptions Exclusive of System Exemptions:			85	5,434,920	9.68
Total System Exemptions:			0	0	0.00
Totals:			85	5,434,920	9.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

**Date:** April 28, 2016

**Pittsford Central School District**

**Taxing Jurisdiction:** Town of Pittsford

**Fiscal Year Beginning: 2015-16**

**Total equalized value in taxing jurisdiction: \$**

**1,857,000**

<b>Exemption Code (Column A)</b>	<b>Exemption Description (Column B)</b>	<b>Statutory Authority (Column C)</b>	<b>Number of Exemptions (Column D)</b>	<b>Payments in Lieu of Taxes (PILOTs) (Column E)</b>
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		42,525
<b>Totals</b>				42,525

**RP-495 PILOT (9/08)**

## LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

**Date:** April 28, 2016

**Pittsford Central School District**

**Taxing Jurisdiction:** Town of Perinton

**Fiscal Year Beginning: 2015-16**

**Total equalized value in taxing jurisdiction: \$**

**12,043,135**

<b>Exemption Code (Column A)</b>	<b>Exemption Description (Column B)</b>	<b>Statutory Authority (Column C)</b>	<b>Number of Exemptions (Column D)</b>	<b>Payments in Lieu of Taxes (PILOTs) (Column E)</b>
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		1,687
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		180,908
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		125,255
<b>Totals</b>				307,850